



THE JUBILEE ACADEMY

GAZETTE



Spring Term 2018

WELCOME TO ISSUE #14

Welcome to the latest edition of The Jubilee Gazette in which we are pleased to update you on what has been happening at The Jubilee Academy.

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MESSAGE FROM HEAD OF SCHOOL

Dear Parents, Carers and Students,

We are pleased to share our exciting news with you in this edition of the Gazette.

The Spring term has been a very busy term for both students and staff alike. The Yr 11s have been sitting their mock exams, which gives them great practice at sitting exams and test paper questions, as well as a good indication of what grade they may achieve in their final exams.



We are supporting and advising Yr 11s with regards to colleges and further education and wish them all the very best with their applications and interviews. To help with interviews we also had ‘Preparing for Opportunities’ day which is great chance for students to learn crucial interviews skills.

All of us at The Jubilee Academy would like to wish you a lovely Easter break, stay safe. We look forward to welcoming students back in April.

Warm Regards,

A handwritten signature in black ink that reads "Mike Jarrett". The signature is written in a cursive, slightly stylized font.

Dr Mike Jarrett
Head of School



NEWS & UPDATE

YR11 PARENTS AWARENESS SESSION

To help support our Yr 11s we hosted a Parents Awareness Session. Parents and students were given advice and strategies on how to prepare for their upcoming exams.

Members of staff as well as an Educational Psychologist delivered informative presentations which we hope will help our Yr11s prepare and do their very best.



PREPARING FOR OPPORTUNITIES DAY

This important day helps students to prepare for life after The Jubilee Academy. It gives students the practical experience of applying for specific jobs and roles and practising crucial interview skills.

As well as developing students communication and interview skills, students need to apply for roles, completing application forms, which is another extremely important skill to develop.



SAFEGUARDING

Nothing is more important to us than our students' safety. If you have any concerns about your child or any other child at The Jubilee Academy, please do not hesitate to contact us.

For more information on Safeguarding at The Jubilee Academy please see our website,

<http://www.thejubileeacademy.org.uk/safeguarding/>

Our Safeguarding Contacts are;

Designated Safeguarding Lead



Mr Boothe

Lead Governor for Safeguarding



Ms Cozens

Deputy Designated Safeguarding Lead



Mr Sutherland

School Counsellor



Ms M Joll

ACHIEVEMENT ASSEMBLY

Every fortnight we like to recognise students' efforts and praise their progress and achievement during an Achievement Assembly.

Students are awarded with certificates from the different teaching areas. We also send postcards home to let parents know that their child has received a certificate.



E-SAFETY

Information technology is ever changing and ever evolving. The possibilities and opportunities presented through proper use are invaluable and unimaginable. The internet and the increasing number of digital devices with active connections to the internet have become integral parts of the everyday lives of young people. As such, E-Safety is a crucial part of any schools key safeguarding duties. It is important to remember that the internet provides a wealth of opportunities and if used safely can be a tremendous tool to encourage learning and advancement.

The main risks associated with the use of information technology can be categorised in to the 'Three C's':

Content:

Exposure to inappropriate or adult materials such as or relating to Pornography, violence, self-harm, extremism, drugs and substance abuse, hate etc.

Contact:

Inappropriate interactions with other people, known or unknown. This includes grooming, cyber bullying, hacking, 'catfishing', identity theft etc.

Conduct:

Behaviour online and through other forms of communication (such as mobile phones), including copyright issues, privacy issues, data protection issues and sexting.

Although children are taught most aspects of internet safety at TJA, you too can play an important part in helping to safeguard young people online.

What can you do?

- Talk to your child about who they're talking to online and encourage them to think before talking to people they don't know in person. Encourage them also to think about what sort of information they might be sharing.
- Try to understand and guide your child's online behaviour - negotiate and establish boundaries and discuss sensitively the issues around concepts such as 'friendship'.
- Familiarise yourself with any programmes or websites your child uses. Visit net-aware.org.uk for up to date information on the most popular social media networks and apps.
- Ask your child if they know how to block or report someone who they don't want to talk to. If they don't, help them to learn how to use the blocking feature.
- Use parental control software provided by your internet service provider, mobile phone network or games console and consider using filtering options, monitoring and setting time limits for access to chat...but don't forget these don't block or flag up everything! Use internetmatters.org/parental-controls for information about available filters.

- Use the Pegi ratings displayed on game boxes to make sure your child is playing age appropriate games.



E-SAFETY

- If you discover misconduct between your child and someone online stay calm, investigate the facts and seek expert help if needed.
- If appropriate, as part of a wider discussion about sex and relationships, cover how people may use the internet to explore their sexuality, their ability to exploit and even harm others, etc.

Other useful websites,

UK Safer Internet Centre
 Tips, advice and resources to help children have a safe and positive time online.
www.saferinternet.org.uk

The Breck Foundation
 Training for parents, pupils and teachers.
www.breckfoundation.org

NSPCC Share Aware
 Resources for parents and teachers.
www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/teaching-resources/

Net Aware
 Up-to-date guidance on social media sites and apps.
www.net-aware.org.uk/

Childline
 Information and advice service for children and young people.
www.childline.org.uk/

CEOP
 Reporting and recording concerns.
www.ceop.police.uk/safety-centre/

Thinkuknow
 CEOP website for pupils – games and activities to promote online safety.
www.thinkuknow.co.uk/

PEGI
 Detailed recommendations regarding the age suitability of game content.
www.pegi.info

Ofsted blog on tes
 Latest Ofsted information about its work and findings.
www.tes.com/blogs/ofsted

CATERING REMINDER

As you are aware we provide breakfast free of charge every morning for all students who are on time. However, lunch needs to be paid for.

Lunch must be paid for termly IN ADVANCE, unless your child is entitled to free school meals.

You may need to re-register for free school meals in order to still qualify.

Details can be found and checked on the Government website, <https://www.gov.uk/apply-free-school-meals>

The hot meal lunch costs £2.30 per day. Please note, your child **WILL NOT be able to purchase their lunch on the day and will need to pay termly in advance.**

We do not accept cash.

You can pay by cheque, made payable to: The Jubilee Academy. Or you can pay online to Lloyds Bank (please use your child's name as your reference).

Name of Account: The Jubilee Academy

Account Number: 46734268

Sort code: 309392

Students can of course bring a suitable packed lunch; no sweets, chewing gum, biscuits or cakes please. Also we do not allow any fizzy, energy or sugary drinks. Such items will be confiscated.

The proposed menu for the Summer term can be seen below or on our school website;

<http://www.thejubileeacademy.org.uk/information/catering/>

All meals are halaal and we have vegetarian options available. We provide a 3 week menu cycle which includes meals such as:

- Aromatic soy chicken with long grain rice
- Beef chilli taco with Mexican yellow rice
- Barbeque chicken leg with rice and peas
- Roast turkey with roast potato & gravy
- Cottage pie
- Teriyaki glazed chicken leg with egg noodles salad
- Chicken korma with long grain rice and salad
- Beef lasagne
- Jerk chicken leg with mash potato
- Lemon and lime battered fish with chips.

If you have any special dietary requirements or allergies please contact us to let us know.

UPDATE FROM MR. BOOTHE

Below is a list of the outside agencies we use to support our students.

- “Talk it out” Counselling Service
- Compass - Substance Misuse Support
- Mindfulness – with our School Counsellor
- Stop Smoking Cessation Programme
- Ignite – 1:1 mentoring sessions with some of our male students, looking at improving behaviour, social skills and developing emotional resilience.
- Ignite – Group sessions with some of our female students, focusing on self esteem, confidence and self worth, as well as CSE and healthy relationships.
- Educational Psychologists.

PSHRE

‘The Thief’ Drama Production

The Thief is the story of two parallel lives – gang member Nathan and alcoholic jazz trumpet genius Edward – whose journeys cross over when Nathan steals Edward’s trumpet. Pressure on Nathan escalates throughout the film but he ultimately exits the gang and returns the trumpet to Edward where the beginning of a relationship is struck up.

The Thief explores the possibility of reversing negative choices, even when circumstances are closing in and focuses on the themes of peer pressure, exiting gangs and alternate pathways.

Six students were selected to carry out a drama workshop with the Synergy team, where they came up with their own production. This workshop allowed them to not only tackle issues prominent in today’s society, but also ones that they commonly face as teenagers in the world of today. It also enabled them to channel their emotions in a positive way.



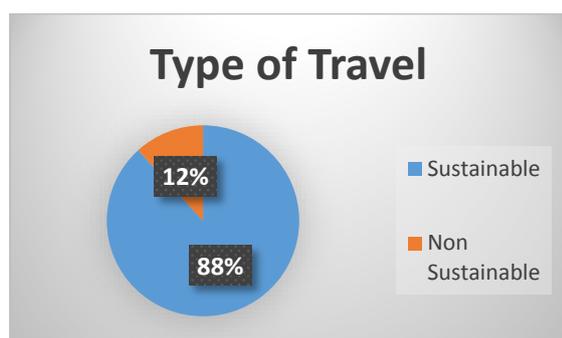
SCHOOL TRAVEL PLAN

During this Spring term we conducted our annual travel survey. We surveyed staff and students to find out about their journeys to and from school.

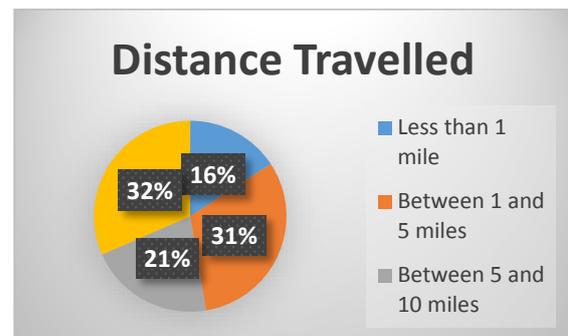
We found that the majority of our students travel between 1 and 5 miles to get to school.



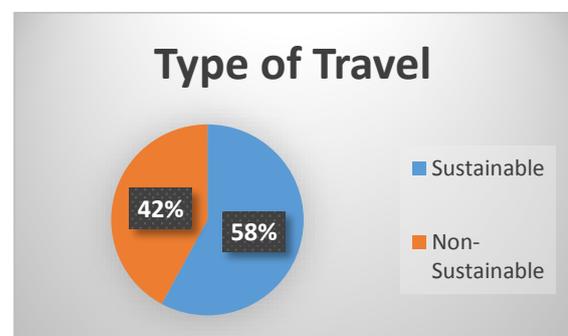
We then asked how students travel to school and we found that 88% of our students use public transport or walk – both sustainable ways to travel.



Looking at staff we found that we have a large proportion of staff travelling between 1 and 5 miles, as well as 21% travelling much further, between 5 and 10 miles.



Looking at how staff travel to work we also found that the majority travel sustainably despite the increase in distance.



IMPORTANT DATES

- **Monday 16th April – Inset day – students to remain at home.**
- **Thursday 24th May – Options Evening.**

SUMMER TERM DATES 2018

Tuesday 16th April 2018 to Friday 25th May 2018

Half Term: Monday 28th May to Friday 1st June 2018

Monday 4th June 2018 to Friday 20th July 2018

Inset day: Tuesday 16th April 2018

A full list of dates can be found on our website:

<http://www.thejubileeacademy.org.uk/school-information/term-dates/>

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