

FORM 2: RISK ASSESSMENT

Assessing and Managing Foreseeable Risks for Young People Who Present Challenging Behaviours

To be completed where the following is indicated on FORM 1 as the reason for referral: 'Displaying anti-social behaviour (verbal assault including swearing, threats of physical harm or actual physical harm including fighting, bullying, wilful damage of resources/accommodation)'

Name of student	DOB	School	CAF Yes / No
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Please add details and tick or highlight any relevant options

RISK/S	Risk 1	Risk 2	Risk 3
Describe the risk/s (e.g. physical assault, sexual, verbal assault)	Risk 1	Risk 2	Risk 3
Has the student threatened, or actually been either physically or verbally violent? (inc. swearing)			
Have they threatened, or actually been sexually aggressive?			
Who is affected by the risk?			
FACTORS THAT COULD CONTRIBUTE TO THE RISK			
Are they at risk from bullying in school?			
Is there any reason to believe that they could be at risk because of difference? (e.g. cultural, racial, sexual orientation, disability or unusual behaviours)			
Are they at risk of significant harm outside of school? (e.g. Do they have a child protection plan? What other plans are in place?)			

Are there any other underlying reasons why you think this student poses a risk to others?			
ASSESS THE RISK	Risk 1	Risk 2	Risk 3
In which situation/s does/do the risk/s usually occur?			
How likely is the risk to arise? Please rate the likelihood using the following scale: 1 (highly unlikely) to 9 (almost certain)	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9
If the risk arises, who is likely to be injured or hurt?	The student/other students/adults	The student/other students/adults	The student/other students/adults
What kinds of injuries or harm are likely to occur?			
How serious are the adverse outcomes?	Minor/major disturbance Minor/major injury Significant safety risk	Minor/major disturbance Minor/major injury Significant safety risk	Minor/major disturbance Minor/major injury Significant safety risk
Which de-escalation strategies are most effective?	Ignoring / distraction / withdrawal / new person / humour / negotiation / reassurance	Ignoring / distraction / withdrawal / new person / humour / negotiation / reassurance	Ignoring / distraction / withdrawal / new person / humour / negotiation / reassurance
After a crisis how do they calm best? With whom?			
Can they discuss issues later?			
MITIGATING THE RISK	Risk 1	Risk 2	Risk 3
Actions or suggested strategies			

Completed by _____

Signature _____

Partner or Commissioner _____

Date _____