

www.thejubileeacademy.org.uk

2021/2022 Prospectus Aspire and Achieve



Welcome to The Jubilee Academy

The Jubilee Academy offers a smaller-school experience and a more personalised curriculum than is possible in a mainstream high school. This is available to two groups of students:

- one term respite placement students
- long term KS4 placement students

Our KS4 offer provides GCSE and BTEC qualifications to Year 9, 10 and 11 students following the EBacc curriculum.

We also offer an outreach programme to support students within their home schools.

We recognise that for a small number of students there is a need to provide a different experience of learning to unlock their abilities.

The Jubilee Academy's vision is to ensure that every student fulfils their promise, develops their potential and reaches or exceeds age related expectations. Our students will leave us being fully equipped and prepared to grasp every future opportunity in their lives.

The Governing Body are ambitious for the school and intend to ensure that every young person is as aspirational for their own future as we are. Each dimension of school life and aspect of the curriculum, together with its supporting organisational structures and systems, is designed to secure this vision.

Our staff and governors know that how we feel affects how we learn and hold this as central to the school ethos. Our approach is characterised by a deep desire to offer new opportunities to students who may have experienced previous difficulties. In doing so, we believe in, and expect the very best of, ourselves, the young people, and their families. This is manifested in the achievement of quality standards in curriculum design and implementation - both within and beyond the classroom - and in the exceptional outcomes in students' academic and personal learning.

The Jubilee Academy values high standards, maximum effort and full commitment to learning and progress. We prize a welcoming, cheerful, caring, safe and disciplined environment where learning can be outstanding for everyone.

These values are demonstrated through a 'tough caring' approach characterised by high expectations of all members of the school community. Strong pastoral provision, high-quality teaching and continuing professional development (CPD) for our staff will ensure that students are held into the pace of learning to make accelerated progress.

With our partners and networks, the school aspires to achieve more than was ever thought possible for, and with, its community.

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Head of School's Message



Welcome to The Jubilee Academy.

I am honoured to be charged with the task of delivering high-quality education to both our short term respite and KS4 students in a safe, structured and stimulating environment. As you read through the pages of this prospectus, you will learn about our wonderful students, our school, and get a feel for the vibrancy and strength of our school community.

The Jubilee Academy is a very well led, nurturing alternative provision. We aim to give every student in our care the very best possible education in order to prepare them for life beyond school. We are a 'Learning Community' which encourages staff, students, and parents to be involved in all aspects of the school life and to identify themselves with the core values of the school.

Our educational programme is broad and balanced and our record of success is outstanding thus far. Our vision of education extends far beyond the classroom, as evident from our outreach programme. We expect high standards in all that we do at the Jubilee Academy. We encourage our students to aim high in their studies, to work hard and to be sensitive to the rights and needs of others. Of course, the website cannot take the place of a visit to our school. You will receive a warm welcome if you contact us to arrange a visit to discover for yourself what makes The Jubilee Academy an outstanding alternative provision.

> Dr Michael Jarrett Head of School The Jubilee Academy

We are a Learning Community... "



Our Curriculum

Our curriculum is designed to enable students to acquire and to develop a broad range of skills through learning experiences that build their self-awareness, self-esteem and self-confidence.

The curriculum is progression related and focuses on transferable skills including work place learning. At TJA, we keep a traditional focus on the CORE subjects: English, Maths, Science. The curriculum is designed to be interesting by securing community involvement and exploration. It is deeply personalised and able to flex in order to meet students' greatest needs.

Lessons will be conducted in 60 minute time slots, with the occasional double lesson. Groups will be based on students' ability.

TJA also offers a range of BTEC and Cambridge National Certificate (CAMNAT) courses which provide students with vocational qualifications to enhance their skill set further. A full list of subjects we are currently offering can be found on page 6. Please see the Options Information Booklet for detailed information about each subject.

The curriculum also 'zooms in' on the following essential skills as paramount to supporting young people to fulfil their educational potential by becoming:

- Strong communicators
- · Digitally creative
- Effective at working within a team and able to accept responsibility for their behaviour
- Able to exercise leadership
- Increasingly aware and respectful of British values of democracy, knowing right from wrong and the rule of law, having an appreciation for their own cultural traditions whilst being able to respect the different faiths and beliefs of others
- Preparing for Opportunites, equipping students with employability skills.

Relationship, sex and health education (RSHE) integrates the following areas:

- RSHE including SRE, drugs awareness, equalities and behaviour for learning
- · Religious Studies

Pathways to employability include:

- Employability skills, including preparation and evaluation of work experience (Internships)
- Enterprise skills through events and scenarios
- · Occupational studies
- · Functional skills
- Job search and interview skills
- Citizenship (including work for chosen charities and other volunteering)

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Key Stage 3

KS3 students will be taught a balanced curriculum that includes the core subjects of Mathematics, English and Science. Alongside the core subjects, students will study Creative Media, PE, Drama, RSHE, ICT, History and French or Spanish.

Key Stage 4

At KS4 students study the EBacc curriculum with compulsory subjects of Mathematics, English, Science, History and a modern foreign language. Alongside this, they study three options of their choice, which includes GCSE, BTEC and CAMNAT options. The following list is what we currently have on offer at The Jubilee Academy:

Core Subjects:

GCSE Mathematics, GCSE English Language and Literature, GCSE Combined Sciences, GCSE History and GCSE French or Spanish.

GCSE, BTEC and CAMNAT Options:

GCSE Physical Education, GCSE Biology, GCSE Statistics, GCSE Citizenship, CAMNAT Creative i-Media, BTEC First Award Travel and Tourism, BTEC Tech Award Enterprise (Business) and BTEC Tech Award Health and Social Care.

Assessment for KS4 courses varies in that some subjects require non-examination assessments as well as a written examination at the end of the year; other subjects are assessed through an external exam with centre based assessments throughout the course which are internally assessed and moderated externally.

More information can be found on our website under the 'Exams' tab.



Safeguarding

Safeguarding is about ensuring that everyone is safe from harm – safe from bullying, safe from people who could abuse, safe from discrimination or harassment – and that we all feel safe in our environment.

We recognise that growing up today you may face many different pressures but we have a duty of care to support you through these. We have designated staff for Child Protection, Mr Boothe and Mr Sutherland. They work together with other people to address the problems and ensure everyone is safe.

Students are informed of our Child Protection staff, so they know who to talk to if they have any concerns. Students can also email if they prefer, Safeguarding@TheJubileeAcademy.onmicrosoft.com. This is discussed with them during their induction and they are reminded during assemblies and form time. We have also installed CCTV to enable us to monitor students' safety.

Some of our worries may be things that could be affecting you or someone you know. They may mean that you may be at risk of harm.

- · Physical Abuse
- Emotional Abuse
- Sexual Abuse (including peer on peer abuse)
- Bullying

These incidents can happen at school or at home, but they can also happen online or on social networks. To ensure students are safe online in school we have a robust filtering system, we also have software enabling us to see what students are doing online so we can protect and prohibit any inappropriate usage.

66 It's more a community than a school. ??

Year 10 Student

66 My son seems to be happy and only has good things to say about the teachers. He feels they are helpful and have his best interests at heart. 99

Year 11 Parent



Facilities

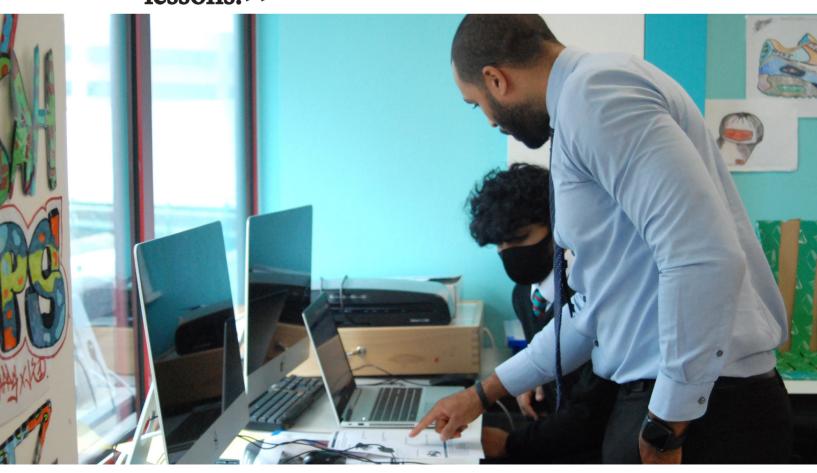
The purpose of internet and technology use in school is to help raise educational standards and promote student achievement. TJA has a dedicated Online Safety Group who ensure that students are taught how to stay safe online and given guidance on staying safe through assemblies and lessons. We provide a CEOP button on our website so that students who feel unsafe online inside and outside of school, can report it and get the help they need. Additionally, we have filters to protect students from accessing inappropriate or harmful materials.

We are proud to have been awarded the 360 degree safe Online Safety Mark. This safety mark recognises that we provide a high standard of online safety education and awareness for all staff, students and also parents and carers, to ensure that users of digital technologies can be safe online - whether they are in school, in their homes or out and about using mobile devices. Students and staff sign ICT agreements when they join us, which detail important points and guidelines regarding ICT safety.

The Jubilee Academy has a range of technologies and computers readily available for students and staff to work with. Students use our ICT suite and student laptops to research and work with during school lessons. Alongside this, courses are stuctured so that students can use iPads in lessons. These allow them to engage further with dedicated educational apps and software.

For specialist subjects such as Creative i-Media, TJA students and staff use Apple Mac computers with the latest digital graphic design and music software such as GarageBand and Adobe Photoshop.

66 Students are taught how to stay safe online and given guidance through assemblies and lessons. 99



Beyond the Classroom

There are many opportunities that extend beyond the classroom which enrich the school experience. These activities not only develop students' interests in the outside world, but also enhance self-confidence and personal skills. The 'Beyond the Classroom' out-of-hours Programme has a range of engaging and educational activities that we encourage students to take part in including, table tennis and homework club.

As a school and community we are always looking to develop and educate ourselves and our students. We work with different external agenices to ensure we are always progressing and mantaining high standards for our school community. We have worked with organisations such as TFL, Healthy Schools London and Asthma Friendly Schools.

Following TFL's STARS scheme, as travel and the environment are such crucial issues. Our staff working party along with a group of students - Student Travel Ambassadors - engage with TFL staff looking at transforming travel habits and being more environmentaly aware and sustainable. We have been following the scheme for the past 3 years, educating the school community through a variety of activities and events. We are very proud to have reached gold status in 2019.

Healthy Schools London awarded us Bronze status on completion of our Healthy Schools Review and we are currently working towards Silver status.

We have also been recognised as an Asthma Friendly School, following the asthma friendly schools (AFS) programme. This programme sets out clear, effective partnership arrangements between health, education and local authorities for managing children and young people with asthma at primary and secondary schools.

Our medical team have been working hard to ensure we meet all the requirements to achieve this recognition. Meeting a whole host of requirements including, registering all students with asthma and ensuring they have a management plan, as well as having emergency inhalers onsite



66 Beyond the classroom is the perfect opportunity for students and staff to spend more time together, interacting away from the curriculum. It is not about extra work, but fun and learning something new. ""

Mr Sutherland Deputy Headteacher, Discipline & Conduct

Work Experience

We work to prepare students for life after The Jubilee Academy, going onto higher education and beyond. During Year 10 all students are given the opportunity to take part in our work experience scheme. Our Careers leader works with students to find suitable placements and prepare students for the experience.

One to one career guidance is given, as well as careers visits. We also run a 'Preparing for Opportunities' event for all Year 11 students. This event equips students with the skills necessary for attending interviews and formal presentations.

Following our students collecting their GSCE results we work with them to ensure they are able to move on into further education. We are very proud of our students' successes and desinations. This year 100% of our Yr11s secured college placements, 80% moving onto L1 courses and 20% moving on to L3 courses.

I really enjoyed my work experience and learnt lots of customer services skills, which I didn't think about before.

I did so well they offered me a Saturday job, which is great as I still get to learn so many new things and get paid. ⁹⁹



Admissions

The Jubilee Academy offers the best of a small-school experience and we endeavour to cater for students' greatest needs. Currently, we take admissions on a referral basis from schools in and out of the borough of Harrow.

If you are a parent or carer who would like to speak with us about your child attending The Jubilee Academy, please get in touch with your child's current school and ask them to contact us.

If you are a school or academic institution interested in referring a student, please contact us to set up either a tour of the school or a formal referral meeting. Please contact our Admissions Manager, Mrs Kavanagh. Call 0203 096 1221 or visit our website for more information, www.thejubileeacademy.org.uk.







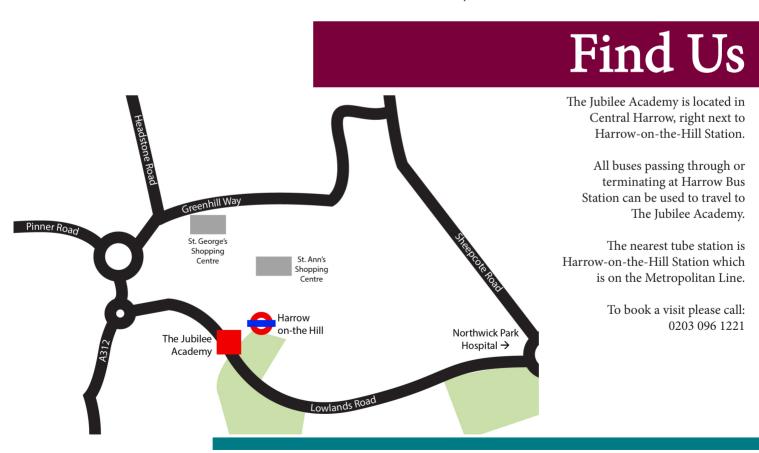
Contact

Telephone: 0203 096 1221

Website: www.thejubileeacademy.org.uk

Email: info@thejubileeacademy.org.uk

The Jubilee Academy, 73-77 Lowlands Road, Harrow, London, HA1 3AW



"I like what the school is about and how everyone at TJA is there to support my daughter. I like how the school keeps me up-to-date with her progress."

Year 11 Parent

For the first time in several years my son is happy to attend school and loves the environment that he learns in."

Year 10 Parent

"The small classes are really good."

Year 8 Parent

The Jubilee Academy

The Jubilee Academy 73-77 Lowlands Road Harrow, Middlesex HA13AW United Kingdom

Telephone: +44 (0) 203 096 1221 Email: info@thejubileeacademy.org.uk www.thejubileeacademy.org.uk

