



[www.thejubileeacademy.org.uk](http://www.thejubileeacademy.org.uk)

2018/2019  
Prospectus  
Aspire and Achieve



# Welcome to The Jubilee Academy

The Jubilee Academy offers a smaller-school experience and a more personalised curriculum than is possible in a mainstream high school. This is available to two groups of students:

- ◆ short term respite placement students
- ◆ long term KS4 placement students

Our KS4 offer provides GCSE and BTEC qualifications to Year 9, 10 and 11 students.

We also offer an outreach programme to support students within their home schools.

We recognise that for a small number of students there is a need to provide a different experience of learning to unlock their abilities.

The Jubilee Academy's vision is to ensure that every student fulfils their promise, develops their potential and reaches or exceeds age related expectations. Our students will leave us being fully equipped and prepared to grasp every future opportunity in their lives.

The Governing Body are ambitious for the school and intend to ensure that every young person is as aspirational for their own future as we are. Each dimension of school life and aspect of the curriculum, together with its supporting organisational structures and systems, is designed to secure this vision.

Our staff and governors know that how we feel affects how we learn and hold this as central to the school ethos. Our approach is characterised by a deep desire to offer new opportunities to students who may have experienced previous difficulties. In doing so, we believe in, and expect the very best of, ourselves, the young people, and their families. This is manifested in the achievement of quality standards in curriculum design and implementation - both within and beyond the classroom - and in the exceptional outcomes in students' academic and personal learning.

The Jubilee Academy values high standards, maximum effort and full commitment to learning and progress. We prize a welcoming, cheerful, caring, safe and disciplined environment where learning can be outstanding for everyone.

These values are demonstrated through a 'tough caring' approach characterised by high expectations of all members of the school community. Strong pastoral provision, high-quality teaching and continuing professional development (CPD) for our staff will ensure that students are held into the pace of learning to make accelerated progress.

With our partners and networks, the school aspires to achieve more than was ever thought possible for, and with, its community.

**“ The Jubilee Academy values high standards, maximum effort and full commitment to learning and progress. ”**

“ The Jubilee Academy’s vision is to ensure that every student fulfils their promise, develops their potential and reaches or exceeds age related expectations.”





# Head of School's Message



The Jubilee Academy is a very well led, nurturing alternative provision. We aim to give every student in our care the very best possible education in order to prepare them for life beyond school. We are a 'Learning Community' which encourages staff, students, and parents to be involved in all aspects of the school life and to identify themselves with the core values of the school.

Our educational programme is broad and balanced and our record of success is outstanding thus far. Our vision of education extends far beyond the classroom, as evident from our outreach programme. We expect high standards in all that we do at the Jubilee Academy. We encourage our students to aim high in their studies, to work hard and to be sensitive to the rights and needs of others. Of course, the website cannot take the place of a visit to our school. You will receive a warm welcome if you contact us to arrange a visit to discover for yourself what makes the Jubilee Academy an outstanding alternative provision.

Dr Michael Jarrett  
Head of School  
The Jubilee Academy

Welcome to The Jubilee Academy.

I am honoured to be charged with the task of delivering high-quality education to both our short term respite and KS4 students in a safe, structured and stimulating environment. As you read through the pages of this prospectus, you will learn about our wonderful students, our school, and get a feel for the vibrancy and strength of our school community.

**“ We are a Learning Community.. ”**



# Our Curriculum

Our curriculum is designed to enable students to acquire and to develop a broad range of skills through learning experiences that build their self-awareness, self-esteem and self-confidence.

The Curriculum is progression related and focuses on transferable skills including work place learning. At TJA, we keep a traditional focus on the CORE subjects: English, Maths, Science. The Curriculum is designed to be interesting by securing community involvement and exploration. It is deeply personalised and able to flex in order to meet students' greatest needs.

Lessons will be conducted in 50 minute time slots, with the occasional double lesson. Groups will be based on students' ability.

TJA also offers a range of BTEC courses which provide students with vocational qualifications to enhance their skill set further. A full list of subjects we are currently offering can be found on page 6. Please see the Options Information Booklet for detailed information about each subject.

The curriculum also 'zooms in' on the following essential skills as paramount to supporting young people to fulfil their educational potential by becoming:

- Strong communicators
- Digitally creative
- Effective at working within a team and able to accept responsibility for their behaviour
- Able to exercise leadership
- Successful in taking initiative and contributeing positively to the local community in a range of ways including through volunteering
- Increasingly aware and respectful of British values of democracy, knowing right from wrong and the rule of law, having an appreciation for their own cultural traditions whilst being able to respect the different faiths and beliefs of others
- 'Work Place Ready' with secure employability skills.

Personal, social, health and economic education (PSHRE) integrates the following areas:

- PHSE including SRE, drugs awareness, equalities and behaviour for learning
- Religious Studies

Pathways to employability include:

- Employability skills, including preparation and evaluation of work experience (Internships)
- Enterprise skills through events and scenarios
- Occupational studies
- Functional skills
- Job search and interview skills
- Citizenship (including work for chosen charities and other volunteering)

**“ The Curriculum is progression related and focuses on transferable skills... ”**



# Key Stage 3

KS3 students will be taught a balanced curriculum that includes the core subjects of Mathematics, English and Science. Alongside the core subjects, students will study Creative Media, PE, PSHRE, ICT and History.

# Key Stage 4

At KS4 students study GCSE courses in: Mathematics, English and Science. Alongside this, they study three options of their choice, which includes GCSE or OCR Cambridge Nationals qualifications and BTEC options. The following list is what we currently have on offer at The Jubilee Academy:

Core Subjects:

GCSE Mathematics, GCSE English Language and Literature and GCSE Science.

Compulsory Options:

GCSE History and BTEC First Award in Health and Social Care.

Options GCSE and BTEC Subjects:

GCSE Physical Education, BTEC Travel and Tourism, BTEC Business and Digital Technology

Assessment for KS4 courses varies in that some subjects require non-examination assessments as well as a written examination at the end of the year; other subjects are assessed through an external exam with mock assessments throughout the course which are internally assessed.

The school is using the new grading system for GCSEs. More information can be found on our website under the 'Exams' tab.



# Safeguarding

Safeguarding is about ensuring that everyone is safe from harm – safe from bullying, safe from people who could abuse, safe from discrimination or harassment – and that we all feel safe in our environment.

We recognise that growing up today you may face many different pressures but we have a duty of care to support you through these. We have designated staff for Child Protection - Mr Boothe and Mr Sutherland. They work together with other people to address the problems and ensure everyone is safe. We have also installed CCTV to enable us to monitor students' safety.

Some of our worries may be things that could be affecting you or someone you know. They may mean that you may be at risk of harm.

- Physical Abuse
- Emotional Abuse
- Sexual Abuse
- Bullying

These incidents can happen at school or at home, but they can also happen online or on social networks. For useful Advice, visit the school's website: [www.thejubileeacademy.org.uk](http://www.thejubileeacademy.org.uk). You can find more information under the 'Safeguarding' tab.

**“ It's more a community than a school. ”**

*Year 10 Student*

**“ My son seems to be happy and only has good things to say about the teachers. He feels they are helpful and have his best interest at heart. ”**

*Year 11 Parent*





# Facilities

The purpose of internet and technology use in school is to help raise educational standards and promote student achievement. TJA has a dedicated Online Safety Group who ensure that students are taught how to stay safe online and given guidance on staying safe through assemblies and lessons. We provide a CEOP button on our website so that students who feel unsafe online inside and outside of school, can report it and get the help they need. Additionally, we have filters to protect students from accessing inappropriate or harmful materials.

The Jubilee Academy has a range of technologies and computers readily available for students and staff to work with. Students use our ICT suite and student laptops to research and work with during school lessons. Alongside this, courses are structured so that students can use iPads in lessons. These allow them to engage further with dedicated educational apps and software.

For specialist subjects such as Creative Media, TJA students and staff use Apple Mac computers with the latest digital graphic design and music software such as GarageBand and Adobe Photoshop.

**“ Students are taught how to stay safe online and given guidance through assemblies and lessons. ”**





# Beyond the Classroom

There are many opportunities that extend beyond the classroom which enrich the school experience. These activities not only develop students' interests in the outside world, but also enhance self-confidence and personal skills. The 'Beyond the Classroom' out-of-hours Programme has a range of engaging and educational activities that we encourage students to take part in. The following activities are held after school hours by staff:

Table Tennis

Computer Games

Homework Club



**“ Beyond the classroom is the perfect opportunity for students and staff to spend more time together, interacting away from the curriculum. It is not about extra work, but fun and learning something new. ”**

*Mr Sutherland  
Deputy Headteacher, Discipline & Conduct*

# Work Experience

We work to prepare students for life after The Jubilee Academy, whether it be going onto higher education or full time work. During Year 10 all students are given the opportunity to take part in our work experience scheme. Our Careers leader works with students to find suitable placements and prepare students for the experience.

One to one career guidance is given, as well as careers visits. We also run a 'Preparing for Opportunities' event for all Year 11 students. This event equips students with the skills necessary for attending interviews and formal presentations.

**“I really enjoyed my work experience and learnt lots of customer services skills, which I didn't think about before.**

**I did so well they offered me a Saturday job, which is great as I still get to learn so many new things and get paid.”**



# Admissions

The Jubilee Academy offers the best of a small-school experience and we endeavour to cater for students' greatest needs. Currently, we take admissions on a referral basis from schools in and out of the borough of Harrow.

If you are a parent or carer who would like to speak with us about your child attending The Jubilee Academy, please get in touch with your child's current school and ask them to contact us.

Schools can contact us at [info@thejubileeacademy.org.uk](mailto:info@thejubileeacademy.org.uk) for more information or call 0203 096 1221.

If you are a school or academic institution interested in referring a student, please contact us to set up either a tour of the school or a formal referral meeting. Please contact our Admissions Manager, Mrs Kavanagh, and visit our website to find more information, [www.thejubileeacademy.org.uk](http://www.thejubileeacademy.org.uk).

# Contact

Telephone: 0203 096 1221

Website: [www.thejubileeacademy.org.uk](http://www.thejubileeacademy.org.uk)

Email: [info@thejubileeacademy.org.uk](mailto:info@thejubileeacademy.org.uk)

The Jubilee Academy, 73-77 Lowlands Road, Harrow, London, HA1 3AW

# Find Us



The Jubilee Academy is located in Central Harrow, right next to Harrow-on-the-Hill Station.

All buses passing through or terminating at Harrow Bus Station can be used to travel to The Jubilee Academy.

The nearest tube station is Harrow-on-the-Hill Station which is on the Metropolitan Line.

To book a visit please call:  
0203 096 1221



**“I like what the school is about and how everyone at TJA is there to support my daughter. I like how the school keeps me up-to-date with her progress.”**

**Year 11 Parent**

**““For the first time in several years my son is happy to attend school and loves the environment that he learns in.”**

**Year 10 Parent**

**“The small classes are really good.”**

**Year 8 Parent**

# The Jubilee Academy

**Aspire and Achieve**

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The Jubilee Academy is part of The Harrow Alternative Provision Academy Trust, a company limited by guarantee, with registration number 7949213. The registered office is: Nower Hill High School, George V Avenue, Pinner, HA5 5RP.