

Options Booklet



Aspire and Achieve

GCSE Physical Education

GCSE Physical Education suitable for students who already enjoy and have a good background and ability in PE. However, physical excellence should not be seen as the only reason for choosing this subject. The opportunity to take part in more PE is a great incentive but students who choose this option are expected to put as much effort into the theory work as they do in the practical sessions.

GCSE in Physical Education requires you to develop your knowledge and understanding of how a healthy, active lifestyle contributes to the growth and development of body systems, and structures (including the cardiovascular, muscular, respiratory and skeletal systems), as well as general wellbeing.

Unit 1: The Theory of Physical Education

40% of the total GCSE.

This unit is assessed through an exam.

The exam is 1 hour 30 minutes and will include multiple choice, short answer and longer-answer questions.

Unit 2: Performance in Physical Education

60% of the total GCSE.

This unit is assessed under controlled conditions.

GCSE History

The aims and objectives of this qualification are to enable students to:

- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

This GCSE complies with the requirements specified by the Department for Education (DfE) in its document History GCSE subject content (published April 2014). This requires students to study, as a minimum:

- two depth studies, each covering a substantial and short time span: one must be a British depth study from the medieval (500–1500), early modern (1450–1700) or modern (1750–present) eras, the other must be a European or wider-world depth study from an era different to the British depth study
- a period study of at least 50 years from any of the eras
- the historic environment through the study of a particular site in its historical context
- a thematic study involving the study of people, events and developments drawn from all three eras defined above.

NCFE Health and Social Care

The Level 1/2 Technical Award in Health and Social Care is designed for learners who want an introduction to health and social care that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the health and social care sector or progress onto further study.

Content areas

- Content area 1: Health and social care provision and services
- Content area 2: Job roles in health and social care and the care values that underpin professional practice
- Content area 3: Legislation, policies and procedures in health and social care
- Content area 4: Human development across the life span
- Content area 5: The care needs of the individual
- Content area 6: How health and social care services are accessed
- Content area 7: Partnership working in health and social care
- Content area 8: The care planning cycle

The qualification has 2 assessments externally-set by NCFE: one non-exam assessment and one written examined assessment.

Assessment breakdown

- 1 hour 30 minutes examined assessment
- 13 hours non-exam assessment

Non-exam assessment - (NEA) - Externally-set, internally marked and externally moderated:

- synoptic project
- Weighting (50%)

Examined assessment (EA) - Externally-set and externally marked:

- written exam
- Weighting (50%)

GCSE Citizenship

This Edexcel GCSE course aims to educate students about a range of social issues, including: the history of UK democracy; the role of law; and how to become an active, global citizen.

Students will study the following topics:

- Living together in the UK (developing communities, identity, democratic values, local democracy)
- Democracy at work in the UK (elections and voting systems, how Parliament works)
- Law and Justice (the role of law, criminal and civil law, sentences and punishment)
- Power and influence (the power and influence of citizens, groups and media)
- Taking Citizenship action (a student lead campaign addressing one of the themes above)

The course is 100% external examination, consisting of 2 examination papers.

NCFE Health and Fitness

The Level 1/2 Technical Award in Health and Fitness is designed for learners who want an introduction to health and fitness that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the health and fitness sector or progress onto further study.

Content areas

1. Structure and function of body systems
2. Effects of health and fitness activities on the body
3. Health and fitness and the components of fitness
4. Principles of training
5. Testing and developing components of fitness
6. Impact of lifestyle on health and fitness
7. Applying health and fitness analysis and setting goals
8. Structure of a health and fitness programme and how to prepare safely

The qualification has 2 assessments externally-set by NCFE: one non-exam assessment and one written examined assessment.

Assessment breakdown

- 1 hour 30 minutes examined assessment
- 22 hours non-exam assessment

Non-exam assessment (NEA) - Externally-set, internally marked and externally moderated:

- synoptic project
- Weighting (60%)

Examined assessment (EA) - Externally-set and externally marked:

- written exam
- Weighting (40%)

NCFE Graphic Design

The Level 1/2 Technical Award in Graphic Design is designed for learners who want an introduction to graphic design that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the graphic design sector or progress onto further study.

Content areas:

- Content area 1: Components of graphic design
- Content area 2: Work of graphic designers
- Content area 3: Requirements of a graphic design brief
- Content area 4: Planning, development and experimentation
- Content area 5: Graphic design production
- Content area 6: Design, present and promote graphic design work

The qualification has 2 assessments externally-set by NCFE: one non-exam assessment and one written examined assessment.

Assessment breakdown

- 1 hour 30 minutes examined assessment
- 17 hours 30 minutes non-exam assessment

Non-exam assessment (NEA) - Externally-set, internally marked and externally moderated:

- synoptic project
- Weighting (60%)

Examined assessment (EA) - Externally-set and externally marked:

- written exam
- Weighting (40%)

GCSE Statistics

The GCSE Statistics qualification develops skills that students will use in other subjects such as science and geography, and reinforces techniques needed for GCSE maths as well as supporting progression to A level maths. Real-life scenarios will capture their interest and give them an insight into the importance of statistics in the real world. The course consists of 2 externally-examined papers.

The aims and objectives are to enable students to develop statistical fluency and understanding through:

- the use of statistical techniques in a variety of authentic investigations, using real-world data in contexts such as, but not limited to, populations, climate, sales etc.
- identifying trends through carrying out appropriate calculations and data visualisation techniques
- the application of statistical techniques across the curriculum, in subjects such as the sciences, social sciences, computing, geography, business and economics, and outside the classroom in the world in general
- critically evaluating data, calculations and evaluations that would be commonly encountered in their studies and in everyday life
- understanding how technology has enabled the collection, visualisation and analysis of large quantities of data to inform decision-making processes in public, commercial and academic sectors, including how technology can be used to generate diagrams and visualisations to represent data
- understand ways that data can be organised, processed and presented, including statistical measures to compare data, understanding the advantages of using technology to automate processing
- applying appropriate mathematical and statistical formulae, and building on prior knowledge

GCSE Business

Our specification is structured into two themes, taking students from how entrepreneurs start businesses (Theme 1) through to growing and global businesses (Theme 2). There are two equally weighted exam papers, focusing on each specification theme.

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business.

Theme 1: Investigating Small Business

Written examination: 105 minutes - 50% of the qualification (90 marks)

Content overview

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

Assessment overview

The paper is divided into three sections:

Section A: 35 marks

Section B: 30 marks

Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions. Questions in Sections B and C will be based on business contexts given in the paper. Calculators may be used in the examination.

Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.

Theme 2: Building a Business

Written examination: 105 minutes - 50% of the qualification (90 marks)

Content overview

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making product decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

Assessment overview

The paper is divided into three sections:

Section A: 35 marks

Section B: 30 marks

Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions.

Questions in Sections B and C will be based on business contexts given in the paper. Calculators may be used in the examination.

PSHRE

Personal, social, health and economic education is a planned programme to help children and young people develop fully as individuals and as members of families and social and economic communities. Effective PSHRE education is intended to help equip them with the knowledge, understanding, attitudes and practical skills to live healthily, safely, productively and responsibly.

Pupils can reflect on and evaluate their achievements and strengths in all areas of their lives and recognise their own worth. They demonstrate respect for differences between people. They can recognise some strong emotions and identify ways of managing these emotions positively (for example talking with a friend or teacher about their feelings on divorce or falling in love).

Areas covered include:

- Enjoying a healthy and active lifestyle
- Healthy Relationships
- Managing money
- FGM
- Esafety
- CSE
- Knife Gang Crime
- Elections and political parties
- Post 16 options/careers

GCSE Spanish

GCSE Spanish aims to give students a basic understanding of the Spanish language. Students will be expected to be able to read, write, speak and understand spoken language.

Students will study the following topics:

- Theme 1: Identity and culture (family and friends, technology in everyday life, free-time activities and customs and festivals in Spanish speaking countries/communities)
- Theme 2: Local, national, international and global areas of interest (Home town and region, social issues, global issues, travel and tourism)
- Theme 3: Current and future study and employment (my studies, life at school/college, education post 16, jobs, career choices and ambitions)

Students are assessed in 4 areas, Listening, Speaking, Reading and Writing. Students must take all 4 question papers in the same tier.

Community Languages

Students that are fluent in a language they use at home are given the opportunity to enter for a GCSE in this language. We offer a range of community languages including, German, Turkish, Greek, Arabic, Russian, Italian, Mandarin, Urdu, Modern Hebrew, Punjabi, Polish, Persian, Japanese, Portuguese, Gujarati and Dutch.

Further information

Further information can be found on our website: www.thejubileeacademy.org.uk

The Jubilee Academy is located in Central Harrow on Lowlands Road, right next to Harrow-on-the-Hill Station.

All buses passing through or terminating at Harrow Bus Station can be used to travel to The Jubilee Academy. The nearest tube station is Harrow-on-the-Hill Station which is on the Metropolitan Line.

To book a visit please call 0203 096 1221.

