**History Year plan KS4 Year 11 GCSE 2018/19**

**Autumn 1**

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| **Week** | **Date** | **Topic** | **Homework** |
| **Unit 1: Early Elizabethan England, 1558-88** | | | |
|  |  | **Topic 1: Queen, government and religion, 1558-69** |  |
| Week 1 | 03/09/18 | Introduction to History, the course and expectations  Who were the Tudors?  What problems did Elizabeth face?  How did the problems of gender and marriage affect Elizabeth?  How serious was the French threat? | Letter to Elizabeth explaining what her two biggest problems are. |
| Week 2 | 10/09/18 | What was Elizabethan society and government like?  How did Elizabeth control her government?  What were the religious divisions?  What kind of Church did Elizabeth choose? | How successful was Elizabeth’s religious settlement question. |
| Week 3 | 17/09/18 | What problem did Mary, Queen of Scots pose?  **Assessment Opportunity: Queen, Government and Religion?** | Tabloid / magazine piece on Mary, Queen of Scots. |
| **Topic 2: Challenges to Elizabeth at home and abroad, 1569-88** |
| How serious was the Northern Rebellion?  How significant were the other catholic plots? |
| Week 4 | 24/09/18 | Why was Mary, Queen of Scots executed?  Why was Spain to Powerful?  Why were Spain and England Political rivals?  How did the Netherlands get in the way? | Research the 4 plots against Elizabeth. |
| Week 5 | 01/10/18 | How successful was Elizabeth’s war with Spain before the Armada?  What was the Spanish Armada? | Newspaper report – what happened? |
| **Topic 3: Elizabethan Society in the Age of Exploration, 1558-88** |
| Was Elizabeth’s reign a ‘Golden Age’?  What was the Elizabethan theatre like? |
| Week 6 | 08/10/18 | What was Education like in the Elizabethan period?  What was poverty like?  How did the treatment of the poor change?  Why did people explore overseas? | Describe two features of Drake’s circumnavigation of the world.  Explain why the Queen in particular would have been delighted with Drake’s return home. |
| Week 7 | 15/10/18 | How significant was Drakes circumnavigation of the globe?  Why did Raleigh’s Virginia settlement fail?  **Assessment Opportunity: End of Unit test.** | Revise for Test. |

**Autumn 2**

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| Week 8 | 22/10/18 | **HALF TERM** |  |
| **Unit 2: Superpower relations and the Cold War, 1941-91** | | | |
|  |  | **Topic 1: The Origins of the Cold War, 1941-58** |  |
| Week 9 | 29/10/18 | Intro to the Cold War  What was the Grand Alliance and the Tehran Conference?  What were the attitudes of leaders in 1945?  What was agreed at Yalta and Potsdam?  Why did Stalin take control of Eastern Europe? | Yalta Conference question. |
| Week 10 | 05/11/18 | How did Stalin take control of Eastern Europe?  How did the USA react to the Soviet take-over of Eastern Europe?  What was the Soviet reaction to containment?  What were the causes of the Berlin blockade? | Prepare presentation on how the Soviets took control of a specific country. |
| Week 11 | 12/11/18 | How was the Berlin Blockade resolved?  What was the Nuclear Arms Race?  Why was the Warsaw Pact created in 1955?  The Hungarian uprising - Why did they rebel in 1956? | Berlin crisis exam question. |
| Week 12 | 19/11/18 | How did Khrushchev respond?  What was the international reaction to the Hungarian invasion? | 10 facts about the Berlin Wall. |
| **Topic 2: Cold War Crises, 1958-1970** |
| Why was there increased tension over Berlin, 1958-61?  Why was the Berlin Wall constructed in 1961? |
| Week 13 | 26/11/18 | What was the impact of the Berlin Wall?  How did the Berlin Crisis end?  How did the USA react to the Cuban revolution?  How significant was the Bay of Pigs? | Fidel Castro Profile. |
| Week 14 | 03/12/18 | How did the Cuban missile crisis play out?  Who won the Cuban missile crisis?  Czechoslovakia: Why did opposition to the Soviet Union grow?  Czechoslovakia: What happened when the Soviet Union tanks arrived?  How did the World react to the invasion of Czechoslovakia? | President Kennedy sheet.  Fact file on Alexander Dubcek. |
| Week 15 | 10/12/18 | **Topic 3: The End of the Cold War, 1970-91** | Apollo-Soyuz Space mission worksheet. |
| What were the reasons for détente?  What were the agreements that reinforced détente?  Why did détente end in 1979?  Why did the Soviets invade Afghanistan? |
| Week 16 | 17/12/18 | What was the Second Cold War?  How did Soviet Control collapse in Eastern Europe?  What was the significance of the fall of the Berlin Wall?  **Assessment Opportunity: End of Unit test.** | Produce a brochure / poster about Strategic Defense Initiative (Star Wars from Ronald Regan) |

**Spring 1**

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| **Unit 3: Medicine in Britain, c1250-presnet *and* The British sector of the Western Front, 1914-18: injuries, treatment and the trenches.** | | | |
| Week 17 | 07/01/19 | What is medicine through time? | Medicine research sheet. |
| **Topic 1: C1250-c1500: Medicine in medieval England** |
| What was the Theory of the Four Humours?  Why was Hippocrates and Galen important?  What have the Romans ever done for us?  How was illness prevented and treated? |
| Week 18 | 14/01/19 | Did Public Health improve in the Middle Ages?  What did doctors learn in medical school?  Who did ordinary people turn to for treatment?  Did hospitals help the sick in the Middle Ages?  Did the church help or hinder medicine? | Medieval Medical school task. |
| Week 19 | 21/01/19 | How significant was the Black Death?  **Assessment Opportunity: End of Unit test.** | Diary entry |
| **C1500-c1700: The Medical Renaissance in England** |
| What was the renaissance?  Was Vesalius a renaissance man? |
| Week 20 | 28/01/19 | Was Harvey’s discovery ground breaking?  How did people react to the Great Plague?  How would you treat Charles II?  What was the Scientific revolution and Royal Society?  Who was Thomas Sydenham? | Revise for test |
| Week 21 | 04/02/19 | **Assessment Opportunity: End of Unit test.** | Industrial Revolution / Pasteur worksheet. |
| **C1700-c1900: Medicine in eighteenth- and nineteenth-century Britain** |
| What did Edward Jenner achieve?  How did people react to vaccination?  What was the effect of the Industrial Revolution? Who was Louis Pasteur? |
| Week 22 | 11/02/19 | How did Robert Koch complete Pasteur’s work?  How did Pasteur discover vaccinations for diseases?  Why was surgery so dangerous in the early 1800s?  How did anaesthetics develop?  Why was Joseph Lister important? | Newspaper report of Lister’s work |
|  | 18-02-18 | **HALF TERM** |  |

**Spring 2**

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| Week 23 | 25/02/19 | How did Florence Nightingale change nursing?  Why was public health so bad in the 19th century?  Why did the government begin to act?  Why was public health finally improved? | Revise for Test |
| Week 24 | 04/03/19 | Why did life expectancy increase?  **Assessment Opportunity: End of Unit test.** | Flow chart – second magic bullet. |
| **c.1900-present: Medicine in modern Britain** |
| What were magic bullets?  How was penicillin developed?  How did access to medical care improve? |
| Week 25 | 11/03/19 | What was the impact of the NHS?  How did surgery and treatment progress?  What were the causes of illness in the 20th century?  Why was the discovery of the structure of DNA so important?  How did methods of prevention change and continue? | Lung cancer case study. |
| Week 26 | 18/03/19 | **The Historic Environment: The British Sector of the Western Front, 1914-18: injuries, treatment and the trenches** | World War One Booklet. |
| What was the Western Front?  What was the British sector of the Western Front?  What was the trench system and how did the terrain impact on the help for the wounded?  What were the injuries and treatments in the trenches? |
| Week 27 | 25/03/19 | How were the wounded evacuated?  What was the significance of the Western Front?  **Assessment Opportunity: End of Unit test.** | Revise Units studied so far. |
| **Unit 4: Weimar and Nazi Germany, 1918-39** | | | |
| Week 28 | 01/04/19 | **The Weimar Republic, 1918-29** | Elizabeth Revision guide pp. 1-5 |
| How did WWI affect Germany?  What were the weaknesses of the Weimar Republic?  How did Germany react to the Treaty of Versailles?  What were the political problems of the Weimar Republic? |
|  | 08/04/19 | **EASTER** |  |
|  | 15/04/19 | **EASTER** |  |

**Summer 1**

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| Week 29 | 22/04/19 | What were the Economic problems?  How did Stresemann have an effect?  What was the Golden Age?  **Assessment Opportunity: End of Unit test.** | Elizabeth Revision guide pp. 6-10 |
| **Hitler’ rise to power, 1919-33** |
| Who was Hitler?  What were the beliefs of the Nazis? |
| Week 30 | 29/04/19 | How important was the Munich Putch?  How did the Nazi’s recover?  How did the Great Depression affect Germany?  What were the reasons for the growth of support for the Nazis? | Elizabeth Revision guide pp. 11-15 |
|  |  | How did Hitler become chancellor?  **Assessment Opportunity: End of Unit test.** |  |
| Week 31 | 06/05/19 | **Nazi control and dictatorship, 1933-39** | Elizabeth Revision guide pp. 16-20 |
| How did Hitler create his dictatorship?  What was the Night of the Long Knives?  How did Nazis create a police state? |
|  |  | How did the Nazis deal with religion?  What was the issues of conformity and resistance?  **Assessment Opportunity: End of Unit test.** |  |
| Week 32 | 13/05/19 | **Life in Nazi Germany, 1933-39** | Elizabeth Revision guide pp. 21-25 |
| How did Hitler increase Employment?  What was the standard of living? |
| Week 33 | 20/05/19 | How did women’s lives change under the Nazis?  How did the Nazi’s treat minorities?  **Assessment Opportunity: End of Unit test.** | Elizabeth Revision guide pp. 26-33 |
|  | 27/05/19 | **HALF TERM** |  |

**Summer 2**

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| Week 34 | 03/06/19 |  |  |
| Week 35 | 10/06/19 |  |  |
| Week 36 | 17/06/19 |  |  |
| Week 37 | 24/06/19 |  |  |
| Week 38 | 01/07/19 |  |  |
| Week 39 | 08/07/19 |  |  |
| Week 40 | 15/07/19 |  |  |
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