

21/22: KS3 Curriculum and Assessment Map

KS3		Subject: History				
Intent	<p>The KS3 History curriculum aims to ensure students develop a passion for history, as well as their historical knowledge. This, along with, advancing their history skill set will provide a foundation for students to confidently reintegrate back into their home school and pursue history at GCSE level.</p> <p>The curriculum aims to have coverage of some of the content knowledge outlined in the National Curriculum, along with a key focus on the essential second order concepts in history e.g. causation, change and continuity, significance, evidential understanding and historical interpretations. The curriculum is designed to allow students to progressively develop these skills using different historic knowledge. This means the level of conceptual thinking required by students increases in difficulty as the year progresses.</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. • Explain and analyse historical events and periods using second-order historical concepts (causation / consequence / similarity / difference / change / continuity / significance). • Analyse, evaluate and use sources (contemporary to the period) to make judgements, in the context of historical events studied. • Analyse, evaluate and make judgements about interpretations (including how and why interpretations may differ) in the context of historical event studied. 					
	September - December		January - March		April - July	
Implementati	<p>Topic: Why was William able to conquer England?</p> <ul style="list-style-type: none"> • Chronology • What was war like in the Middle Ages? • Who should be king? • What were the three Battles in 1066? • What happened at the Battle of Hastings? • Why did William win the Battle of Hastings? • What can we learn from the Bayeux Tapestry? • What should Hereward the Wake do? <p>Concepts:</p> <ul style="list-style-type: none"> • Chronology • Causation 	<p>Topic: Power: Could a king do whatever he liked?</p> <ul style="list-style-type: none"> • What happened to William Rufus? • Why did Matilda never become King? • Crown V Church: • Who has power in the Middle Ages? Henry v Becket • Who was to blame for the murder of Becket? • King John and the Barons: • Who was King John? • Why were the barons unhappy? • Why did the Barons rebel? • What was Magna Carta? • How did the Barons deal with troublesome kings? <p>Concepts:</p> <ul style="list-style-type: none"> • Change and continuity 	<p>Topic: Rats or Rebels – which was more significant?</p> <ul style="list-style-type: none"> • What did people believe in? • What was the Black Death? • What were the effects of Black Death? • Was the Black Death a disaster for everyone? • How did people try to treat the Black Death? • Why did the Peasants revolt? • What really happened during the Peasants' Revolt? • Did Rats and Rebels really change people's lives? <p>Concepts:</p> <ul style="list-style-type: none"> • Significance • Evidential understanding • Change and continuity 	<p>Topic: War of the Roses and Richard III</p> <ul style="list-style-type: none"> • What was the War of the Roses? • What was life like for people during the War of the Roses? • How serious was the War of the Roses? • Who was Richard III? • Who was the king under the car park? • Richard III: Does the evidence suggest he was a monster? • What happened to the princes in the tower? • Was Richard III and evil king? <p>Concepts:</p> <ul style="list-style-type: none"> • Historical interpretations • Evidential understanding • Significance 	<p>Topic: Tudors: Power</p> <ul style="list-style-type: none"> • Who were the Tudors? • What were Henry VII's problems? • How did Henry VII solve his problems? • Who was Henry VIII? • Who were the six wives of Henry VIII? • Why did Henry want an annulment? • Why did Henry need a new wife? • Was Henry VIII a man or a monster? • What was the reformation? <p>Concepts:</p> <ul style="list-style-type: none"> • historical interpretations 	<p>Topic: Tudors: Power</p> <ul style="list-style-type: none"> • What was happening in Europe? • What was the dissolution of the monasteries? • Were the Tudors medieval or modern? • Who was Edward VI? • Was Mary I really bloody? • What can we learn about Elizabeth from images? <p>Concepts:</p> <ul style="list-style-type: none"> • Change and continuity • Significance • Evidential understanding

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	<ul style="list-style-type: none"> • Causation 			<ul style="list-style-type: none"> • Evidential understanding • Causation 	
	AP1		AP2		AP3
Impact	<p>Autumn Assessment</p> <p><i>Why did William win the Battle of Hastings?</i></p> <p><i>Why did the Barons rebel against King John?</i></p>	<p>Spring Assessment</p> <p><i>Was Richard III an evil King?</i></p>		<p>Summer Assessment</p> <p><i>Write a letter to the pope</i></p>	