

## 21/22: Key stage 4 Curriculum and Assessment Map

### Key Stage 4 including Year 11

### Subject: Pearson BTEC Level 1/Level 2 Tech Award in Health & Social Care

**Intent**

The Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care (Qualification Number: 603/0395/5), is for learners who want to acquire technical knowledge and technical skills through vocational contexts as part of their Key Stage 4 learning. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden the learners experience and understanding of the varied progression options available to them.

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. Learners are required to complete and achieve all three components in the qualification including human lifespan development, health and social care services and values and health and wellbeing. Components 1 and 2 are assessed through internal assessment while component 3 is externally assessed via synoptic exam assessment. Learners will complete component 1 before moving on to component 2 while component 3 will be taught alongside component 1&2.

All lessons will provide bespoke teaching focussing on individual learner needs. Summer term will be used for revision sessions with topics selected based on whole class needs whilst continuing to provide individualised bespoke teaching. Timed exam and longer mark exam questions such as 6 or 8 markers will be provided routinely to help prepare students for mock exams.

Year 11 students who are most behind will receive additional in class support to develop their understanding of core concepts/topic knowledge and deepening and developing their core knowledge and skills. From November, individual targeted intervention sessions will be provided to fill further specific needs and gaps and to refine skills required for the Award.

	September - December		January - March		April - July	
<b>Implement</b>	<p><b>COMPONENT 1-</b> Human Lifespan Development</p> <p><b>A-</b> Understand human growth and development across life stages and the factors that affect it</p> <p><b>B-</b> Investigate how individuals deal with life events</p> <p><b>COMPONENT 3-</b> Health and Wellbeing</p> <p>EXAM REVISION + INTERVENTION</p>	<p><b>Key Concept</b></p> <p>Development of key skills such as; aptitude in health and social care such as interpreting data to assess an individual's health.</p> <p>Reflective practice through the development of skills and techniques that allow learners to respond to feedback and identify areas for improvement using</p>	<p><b>COMPONENT 2</b> Health and Social Care Services and Values</p> <p><b>A-</b> Understand the different types of health and social care services and barriers to accessing them.</p> <p><b>B-</b> Demonstrate care values and review own practice.</p>	<p><b>Key Concept</b></p> <p>Development and application of skills such as: practical demonstration of care values, together with the ability to reflect on own performance</p> <p>Reflective practice through the development of skills and techniques that allow learners to respond to feedback and identify areas for</p>	<p><b>COMPONENT 3-</b> Health and Wellbeing</p> <p>Learners will explore how factors can affect an individual's health and wellbeing positively or negatively.</p> <p>Learners will interpret lifestyle data in relation to risks posed to physical health.</p> <p>Learners will explore the features of health and wellbeing improvement plans and examine obstacles that could be</p>	<p><b>Assessment Objective</b></p> <p>O1 Demonstrate knowledge and understanding of factors that affect health and wellbeing</p> <p>AO2 Interpret health indicators</p> <p>AO3 Design a person-centred health and wellbeing improvement plan</p> <p>AO4 Demonstrate knowledge and understanding of how to overcome obstacles</p>

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	relevant presentation techniques, for example a logbook.		improvement using relevant presentation techniques, for example a logbook.	faced when implementing these plans.	relating to health and wellbeing improvement plans
	<b>AP1</b>	<b>AP2</b>		<b>AP3</b>	
<b>Impact</b>	<i>Winter Mock Exams Component 1. Coursework hand in and IV Process. Component 3 : Health and well-being Exam .</i>	<i>External Exam Jan/Feb Spring1 Diagnostic Assessment</i>	<i>Spring Mock Exams External Spring Exams NEAs Component 3: Health and well-being</i>	<i>External Summer National Exams Component 2- Coursework Hand in and IV Process. Component 3: Health and well-being exam</i>	