

21/22: Year 11 Curriculum and Assessment Map

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	: Year 11 Curr	THE JUBILEE AC							
(ear1	1		Subject: T	he Pearson Edexcel Lev	el 1/Level 2 GCSE (9–1) in E	Biology			
IIAIII	The Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Biology consists of two externally-examined papers. These are available at foundation tier an higher tier. Students must complete all assessments in the same tier. Students must complete all assessment in May/June in any single year. A r of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. Students will first cover paper one topics in each subject area to build fundamental concepts and principles necessary to progress to paper two topics. Student take part in purposeful practical activities designed to deepen and broaden their understanding of the skills required for their GCSE Science. Their knowledge will also be further strengthened by weekly targeted homework task. All lessons will provide bespoke teaching focussing on individual learner needs. Summer term will be used for revision sessions with topics selected based on class needs whilst continuing to provide individualised bespoke teaching. Timed exam and longer mark exam questions such as 6 markers will be provided ro to help prepare students for mock exams.								
	September - December		January - March		April - July				
Implementation	Biology PAPER 1 Fopic 1 – Key concepts n biology Fopic 2 – Cells and control Topic 3 – Genetics Fopic 4 – Natural selection and genetic modification Fopic 5 – Health, disease and the development of medicines	Assessment Objective Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures. Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental	Biology Paper 2 Topic 1 – Key concepts in biology Topic 6 – Plant structures and their functions Topic 7 – Animal coordination, control and homeostasis Topic 8 – Exchange and transport in animals Topic 9 – Ecosystems and material cycles	Assessment Objective Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures. Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedure	REVISON FOR SUMMER EXTERNAL EXAMS Targeted Intervention for individuals. Covering missed practical's	Assessment Objective Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures. Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedure			



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Impact	Winter Mock Exams Biology F/H Paper 1	Spring 1 Core Mock Spring1 Diagnostic Assessment	Spring Mock Exams External Spring Exams NEAs Biology F/H Paper 2	External Summer National Exams Biology F/H Paper 1 and 2