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| **KS3 Subject: Spanish Year 7 & 8** |
| Intent | Year 7 & 8 Spanish curriculum builds upon the foundations of language learning laid at KS2. Teaching focuses on developing students’ competence in the 4 language skills (listening, speaking, reading and writing) and provides appropriate preparation for further Spanish study at KS4. The content of the KS3 Spanish course is reflective of the AQA Spanish specification and it is carefully sequenced and progressive to enable students to develop their ability to communicate confidently in speech and writing.All lessons are individualised and appropriately differentiated to ensure that all students achieve highest standards.  By the end of year 7-8 students should have a clear foundation for all 4 assessment objectives (Listening, Speaking, Reading and Writing).  |
| Implementation | **September - December** | **January - March** | **April - July** |
| **Topic:** **Theme 1: Identity and Culture** • Topic 1: Me, my family, and friends: Relationships with family and friends /animalsMeeting and Greeting: getting used to Spanish pronunciationUsing the verbs ser and tenerPossessive adjectivesPlural/ adjectives agreementClothes and colours• Topic 2: Technology in everyday life: mobile technology Saying what you use your phone for **Concepts:** • AO1 – Listening• AO2 – Speaking**• AO3 – Reading****• AO4 – Writing** | **Topic:** **Theme 1: Identity and Culture** • Topic 3: Free-time activities: Music / Cinema & TV / Food and eating out / sport Using the present and the preteriteOpinion verbsNumbers up to 100• Topic 4: Customs and festivals in Spanish-speaking countries Christmas songs**Concepts:** **• AO1 – Listening**• AO2 – Speaking**• AO3 – Reading****• AO4 – Writing** | **Topic:** **Theme 2: Local, national, international, and global areas of interest**• Topic 1: Home, town, neighbourhood, and region.Talk about your town or villageActivities in townDescribe your houseDescribe your roomUse of hay/no hay• Topic 2: Social Issues: Problems in your city**Concepts:** **• AO1 – Listening****• AO2 – Speaking****• AO3 – Reading****• AO4 – Writing** | **Topic:** **Theme 2: Local, national, international and global areas of interest** • Topic 3: Travel and tourismTalking about holidaysSaying what you did on holidayUsing the preterite of regular and irregular verbsGetting ready to go on holiday (my suitcase)Holiday plansCountries to visitUsing the near future tenseDescribe weatherHoliday activities**Concepts:** **• AO1 – Listening****• AO2 – Speaking****• AO3 – Reading****• AO4 – Writing** | **Topic:** **Theme 3: Current and future study and employment** • Topic 1: My studiesSchool subjectsOpinion verbs I like/I love /I hate• Topic 2: Life at school/collegeDescribing your timetable/school dayDescribing your school and stationery**Concepts:** • **AO1 – Listening****• AO2 – Speaking****• AO3 – Reading****• AO4 – Writing** | **Topic:** **Theme 3: Current and future study and employment** • Topic 3: Education post-16 Learning infinitives with voy a • Topic 4: Jobs, career choices and professionsTalking about jobs and places of work.Verbs soy…/trabajo como/de…Saying where your parents work**Concepts:** • **AO1 – Listening****• AO2 – Speaking****• AO3 – Reading****• AO4 – Writing** |
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| Impact | ***AP1*** | ***AP2*** | ***AP3*** |
| ***Winter Assessment******Assessment task of A03 and A04***  | ***Spring 1 Assessment******Assessment task of A01, A03 and A04***  |  |  ***Summer Assessment*** ***Assessment task of A01-A04***  |