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| **Key Stage 4 including Year 11 Subject: NCFE Level 1/Level 2 Tech Award in Health & Social Care** |
| Intent | The NCFE Level 1/ 2 Tech Award in Health and Social Care (Qualification Number: 603/7013/0), is designed for learners who want an introduction to health and social care that includes a vocational and project-based element as part of their Key Stage 4 learning. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden the learners experience and understanding and will appeal to learners who wish to pursue a career in the health and social care sector or progress onto further study.The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. This qualification has been designed to sit alongside the requirements of core GCSE subjects and is appropriate for learners who are motivated and challenged by learning through practical opportunities.and experiences. To be awarded this qualification, learners are required to successfully demonstrate the knowledge and skills to meet the requirements of all 8 mandatory content areas. The qualification has 2 assessments externally set by NCFE: **one** non-exam assessment and **one** written examined assessment. Only one attempt at each assessment is permitted. Learners will complete content area 1 through to 8 in that order before moving on to the assessments. All lessons will provide bespoke teaching focussing on individual learner needs. Summer term will be used for revision sessions with topics selected based on whole class needs whilst continuing to provide individualised bespoke teaching. Timed exam and longer mark exam questions will be provided routinely to help prepare students for mock exams.Year 11 students who are most behind will receive additional in class support to develop their understanding of core concepts/topic knowledge and deepening and developing their core knowledge and skills. From November, individual targeted intervention sessions will be provided to fill further specific needs and gaps and to refine skills required for this Award. |
| Implementation | **Year 9**  | **Year 10**  | **Year 11**  |
| **Autumn Term** **Content Area 1-**Health and Social Care Provision and services**Content Area 2-** Job roles in health and social care the care values that underpin professional practices.**Content Area 3-** Legislation, policies and procedures in health and social careSpring Term **Content Area 4-** Human development across the life spanSummer Term **Content Area 5-**The care needs of the individual | **Key Concept** -Learners will be able to develop an understanding of the purpose, role and function of health and social care provision in the UK-Understand the roles and responsibilities of those working in the health and social care sector and the purpose of partnership working – understand the legislation that governs health and social care and the relationship between legislation, policies, and procedures-Understand ways in which the individual develops across the life span and the impact of transitions on the individual-Understand the individual’s care needs-Development and application of skills such as: practical demonstration of care values-Reflective practice through the development of skills and techniques that allow learners to respond to feedback and identify areas for improvement using relevant presentation techniques, for example a workbook. | **Autumn Term** Recap of:**Content Area 1-**Health and Social Care Provision and services**Content Area 2-** Job roles in health and social care the care values that underpin professional practices.**Content Area 3-** Legislation, policies and procedures in health and social careSpring TermRecap of:**Content Area 4-** Human development across the life span**Content Area 5-**The care needs of the individualSummer Term **Content Area 6-**How health and social care services are accessed.**Content Area 7-**Partnership working in health and social care.**Content Area 8-**The care planning cycle | Key Concept Learners will be able to develop an understanding of the purpose, role and function of health and social care provision in the UK-Understand the roles and responsibilities of those working in the health and social care sector and the purpose of partnership working – understand the legislation that governs health and social care and the relationship between legislation, policies, and procedures-Understand ways in which the individual develops across the life span and the impact of transitions on the individual-Understand the individual’s care needs-Development and application of skills such as: practical demonstration of care values-Understand how health and social care provision in the UK is accessed -Be able to develop knowledge about the person-centred approach to planning in health and social care -Understand the importance of meeting the individual’s preferences relating to their care needs-Understand the importance of continuing professional and personal development | **Autumn Term** Recap of:**Content Area 1-**Health and Social Care Provision and services**Content Area 2-** Job roles in health and social care the care values that underpin professional practices.**Content Area 3-** Legislation, policies and procedures in health and social care**Content Area 4-** Human development across the life span**Content Area 5-**The care needs of the individual***Winter Mock Exams:******NFCE Health and Social Care Written mock Exam***Spring TermRecap of:**Content Area 6-**How health and social care services are accessed.**Content Area 7-**Partnership working in health and social care.**Content Area 8-**The care planning cycle***Spring Mock Exams******Non-Exam Assessment-Externally set (Synoptic assessment)*** ***Health and Social Care non exam assessment*** Summer Term **Revision for content area 1-8*****Non exam assessment Moderation Process.******External Summer National Exams******Health and Social care written External exam*** | Assessment Objective **AO1: Recall knowledge and show understanding.** The emphasis here is for learners to recall and communicate the fundamental elements of knowledge and understanding.**AO2:**  **Apply knowledge and understanding.** The emphasis here is for learners to apply their knowledge and understanding to real-world contexts and novel situations.**AO3:** **Analyse and evaluate knowledge and understanding.** The emphasis here is for learners to develop analytical thinking skills to make reasoned judgements and reach conclusions.**AO4:** **Demonstrate the application of relevant vocational skills, processes, working practices and documentation**.The emphasis here is for learners to demonstrate the essential skills relevant to the vocational sector by applying the appropriate processes, working practices and documentation.**AO5: Analyse and evaluate the demonstration of relevant vocational skills, processes, working practices and documentation.**The emphasis here is for learners to analyse and evaluate the essential skills, processes, working practices and documentation relevant to the vocational sector. |
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| Impact | ***AP1*** | ***AP2*** | ***AP3*** |
|  ***Autumn 2 diagnostic assessment*** ***End of content area assessment*** ***NFCE Health and Social Care Written mock Exam (year 11s only).***  | ***Spring1 Diagnostic Assessment******End of content area assessment***  | ***Spring Mock Exams- year 11s only*** ***Non-Exam Assessment-Externally set-YR11s******Health and Social Care non exam assessment***  | ***External Summer National Exams*** ***Non exam assessment Moderation Process.******Health and Social care written External exam*** ***End of content area assessment -Year 9-10 only***  ***Summer 1 Diagnostic Assessment- year 9-10 only*** |