

Yea	ar 7 and 8 Res	spite		Subject			
Intent	 Year 7 Mathematics encourages the development of knowledge and understanding in Maths. The curriculum is designed to allow students the opportunity to: Develop mathematical knowledge and conceptual understanding through the disciplines of Number, Algebra, Ratio and Proportion, Statistics and Geometry Develop an understanding of the nature, processes, and methods of Mathematics, through mathematical enquiries that help them to answer mathematical, computing, and scientific questions about the world around them Develop and learn to apply logical thinking, enquiry, and problem-solving skills in any field and in other learning environments Develop their ability to evaluate claims through critical analysis and about the world around them 						
	September - December		January - March		April - July		
Implement	Numbers 1.1 Calculations N3 N6Use priority of operations with positive and negative numbers. Simplify calculations by cancelling. Use inverse operations. 1.2 Decimal numbers N2 N13 N15 Round to a given number of decimal place. Multiply and divide decimal numbers.	 2.1-3 Algebraic expressions Use correct algebraic notation. Write and simplify expressions. Use the index laws. Multiply and divide expressions. Substitute numbers into expressions. 2.4 Formulae Recognise the difference between a formula and an expression. Substitute numbers into a 	 3.1 Frequency tables Designing tables and data collection sheets. Reading data from tables. 3.2 Two-way tables Use data from tables. Design and use two-way tables. 3.3 Representing data Draw and interpret comparative and composite bar charts. 	 4.1 Working with fractions Compare fractions. Add and subtract fractions. Use fractions to solve problems. 4.2 Operations with fractions Find a fraction of a quantity or measurement. Use fractions to solve problems. 4.3 Multiplying fractions Multiply whole numbers, 	 5.1 Solving equations 1 Understand and use inverse equations. Rearrange simple linear equations. Solve simple linear equations. 5.2 Solving equations 2 Solve two-step equations. 5.3 Solving equations with brackets Solve linear equations with brackets. 	 7.1 Mean and range Calculate the mean from a list and from a frequency table. Compare sets of data using the mean and range. 7.2 Mode, median and range Find the mode, median and range from a stem and leaf diagram. Identify outliers. Estimate the range from a grouped frequency table. 7.3 Types of average 	
	1.3 Place value N14 N15Write decimal numbers of millions. Round to a given number of significant figures.	simple formula. 2.5 Expanding brackets Expand brackets. Simplify expressions with brackets.	Interpret and compare data shown in bar charts, line graphs and histograms. 3.4 Time series Plot and interpret time	fractions and mixed numbers. Simplify calculations by cancelling.	Solve equations with unknowns on both sides. 5.4 Introducing inequalities Use correct notation to show inclusive and exclusive	Recognise the advantages and disadvantages of each type of average. Find the modal class.	



E	stimate answers to	Substitute numbers into	series graphs.	4.4 Dividing fractions	inequalities.	Find the median from a frequency
	calculations.	expressions with brackets		Divide a whole number by a		table.
U	Ise one calculation to find	and powers.	Use trends to predict what	fraction.	Solve simple linear	7.4 Estimating the mean
	the answer to		might happen in the future.		inequalities.	Estimate the mean of grouped
	another.	2.6 Factorising		Divide a fraction by a whole		data.
1	.4 Factors and multiples	Recognise factors of	3.5 Stem and leaf diagrams	number or a fraction.	Write down whole numbers	
Ν	14 N5 Recognise 2-digit	algebraic terms.	Construct and interpret stem		which satisfy an inequality.	7.5 Sampling
	prime numbers.	Factorise algebraic	and leaf and back-to-back	4.5 Fractions and decimals		Understand the need for sampling.
F	ind factors and multiples	expressions.	stem and leaf diagrams.	Convert fractions to	Represent inequalities on a	
	of numbers.	Use the identity symbol ≡	3.6 Pie charts	decimals and vice versa.	number line.	Understand how to avoid bias.
F	ind common factors and	and the not equals symbol	Draw and interpret pie		5.5 More inequalities	8.1 Rectangles, parallelograms and
	common multiples of		charts.	Use decimals to find	Solve two-sided inequalities.	triangles
	two numbers.	2.7 Using expressions and		quantities.		Calculate the perimeter and area
F	ind the HCF and LCM of	formulae	3.7 Scatter graphs		5.6 More formulae	of rectangles, parallelograms and
	two numbers by	Write expressions	Plot and interpret scatter	Write one number as a	Substitute values into	triangles.
	listing.	and simple formulae	graphs.	fraction of another.	formulae and solve	
		to solve problems.		4.6 Fractions and	equations.	Estimate lengths, areas and costs.
1	.5 Squares, cubes and		Determine whether or not	percentages		
	roots		there is a relationship	Convert percentages to	Change the subject of a	Calculate a missing length, given
Ν	I4 N5 Find square roots		between sets of data.	fractions and vice versa.	formula.	the area.
	and cube roots.		3.8 Line of best fit			8.2 Trapezia and changing units
R	ecognise powers of 2, 3,		Draw a line of best fit on a	Write one number as a	Know the difference	Calculate the area and perimeter
	4 and 5.		scatter graph.	percentage of another.	between an expression, an	of trapezia.
U	Inderstand surd notation			4.7 Calculating percentages 1	equation, a formula and an	
C	on a calculator.		Use the line of best fit to	Convert percentages to	identity.	Find the height of a trapezium
			predict values.	decimals and vice versa.	5.7 Generating sequences	given its area.
1	.6 Index notation				Recognise and extend	
1	.7 N7 Find square			Find a percentage of a	sequences.	Convert between area measures.
r	oots and cube roots.			quantity.		8.3 Area of compound shapes
R	ecognise powers of 2, 3,				5.8 Using the nth term of a	Calculate the perimeter and area
4	and 5.			Use percentages to solve	sequence	of shapes made from triangles and
U	Inderstand surd notation			problems.	Use the nth term to	rectangles.
0	n a calculator.				generate terms of a	
				Calculate simple interest.	sequence.	Calculate areas in hectares, and
1	.8 Prime factors			4.8 Calculating percentages 2		convert between ha and m2.
Ν	4Write a number as the			Calculate percentage	Find the nth term of an	8.4 Surface area of 3D solids
p	roduct of its prime			increases and decreases.	arithmetic sequence.	Calculate the surface area of a cuboid.



factors.	Use percentages in real-life 6.1 Properties of shapes
Use prime factor	situations. Solve geometric problems Calculate the surface area of a
decomposition and Venn	using side and angle prism.
diagrams to find the HCF	Calculate VAT (value added properties of quadrilaterals.
and LCM.	tax
	Identify congruent shapes. 8.5 Volume of prisms
	Calculate the volume of a cuboid
	6.2 Angles in parallel lines
	Understand and use the Calculate the volume of a prism.
	angle properties of parallel 8.6 More volume and surface area
	lines. Solve problems involving surface
	area and volume.
	Find missing angles using
	corresponding and alternate Convert between measures of
	angles. volume.
	6.3 Angles in triangles
	Solve angle problems in
	triangles.
	Understand angle proofs
	about triangles.
	6.4 Exterior and interior
	angles
	Calculate the interior and
	exterior angles of regular
	polygons.
	6.5 More exterior and
	interior angles
	Calculate the interior and
	exterior angles of polygons.
	Explain why some polygons
	fit together and some others
	do not



			6.6 Geometrical patterns Solve angle problems using equations.
Impact	AP1 End Aut 2 Diagnostic Assessment	AP2 End Spring Diagnostic Assessmen	AP3 End Summer 1 t Diagnostic Assessment