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| **KS3 & KS4 Subject: RSHE** | | | | | | |
| Intent | KEY STAGE THREE & four  In Years 7-10 Pupils learn to reflect on and evaluate their achievements and strengths in all areas of their lives and recognise their own worth. They demonstrate respect for differences between people and they learn to recognise some strong emotions and identify ways of managing these emotions positively. We aim to actualise strategies to develop and maintain their physical and mental health, build healthy, safe and strong relationships both personally and professionally and evaluate choices and make decisions to support wellness and minimise health risks. Pupils also learn about sex and relationship education, the difference between healthy and unhealthy relationships including how to recognise abuse and harassment both face to face and online and how to make full use of the online safety tools available to them.  Pupils will have the opportunity to plan realistic targets for key stage 4 and start relating career plans to qualifications and skills while also learning how to demonstrate competency in managing their personal finances This is delivered through a variety of themes which aim to combat the difficulties and challenges that our young people face in the modern world.  The RSHE curriculum also incorporates elements of Citizenship and Religious Education. The curriculum at Key Stage Three aims to teach students about structures and institutions, such as: The Law, British Values and Power. These are important themes in the curriculum so that our students can understand more about the world they live in and the structures in our society.  KEY STAGE FOUR -YR11  Pupils will learn to assess their personal qualities, skills and achievements and use them to set future goals. They will learn how to present themselves confidently and use praise and criticism effectively. They will identify the range of post-16 options available to them and can use careers advice and support networks to plan and negotiate their career pathways, setting realistic targets.  Pupils will learn about the short- and long-term consequences of personal health choices and can make decisions based on this knowledge. They will be able to identify some of the causes, symptoms and treatments of mental and emotional health disorders such as stress and depression, including the link between eating disorders and self-image, and can identify strategies for preventing and addressing these.  They will learn to assess the risks and benefits associated with lifestyle choices such as sexual activity such as the difference between healthy and unhealthy relationships including how to recognise abuse and harassment both face to face and online, using alcohol, smoking and illegal drugs, and can make safer choices based on this assessment. They can state where to find professional health advice and are confident in seeking it.  Pupils will learn about relationships, feelings, and emotions, and can analyse ways of managing these in connection with their peers and family events. They will explain the importance of different relationships and associated responsibilities, including those of marriage, parenthood, and family life. Pupils learn about how to recognise and challenge offensive behaviours including harmful sexual behaviour, peer on peer abuse bullying including cyber bullying and understand the importance of online safety in the modern world. | | | | | |
| Implementation | **September - December** | | **January - March** | | **April - July** | |
| Year 7, 8 9 & 10  **Key concepts**:  Enjoying a healthy and active lifestyle  **Topics covered:**  Shopping for a healthy life style  Personal hygiene  Eating healthily  The benefits of exercise  The hazards of smoking  The effects of drugs on the body  **Year 11**  **Key concepts**:  Human Rights  **Topics covered:**  Slavery    Rights and responsibilities  Human and legal rights and freedoms  Refugees  Migration and multiculturalism  Features of positive and stable relationships (RSE)  The media and how it affects our expectations of relationships (RSE)  Dealing with breakdowns in relationships (RSE) | **Year 7, 8, 9 & 10**  **Key concepts:**  Healthy Relationships  **Topics covered:**  Rights and values in our lives.  Features of positive and stable relationships (RSE)  Good Communication  The media and how it affects our expectations of relationships ( RSE)  Dealing with breakdowns in relationships (RSE)  **Year 11**  **Key concepts**:  Post 16 options/careers  **Topics covered:**  Career path/Aspirations  Colleges/ 6th Form  Apprenticeship  CV Writing  Interviews skills & techniques  Mock exams preparation skills | **Year 7,8,9 & 10**  **Key concepts**:  Managing my money  **Topics covered:**  Managing my money  How does money make us feel?  Where does money come from?  illegal loan sharking and how it can affect us.  What is insurance  **Year 11**  **Key concepts**:  Exploring alcohol  **Topics covered:**  Alcohol knowledge  Attitudes, effects and risks of drinking.  Attitudes, effects and risks  Peer pressure and drinking,  Exam preparation skills | Year 7,8,9 & 10  **Key concepts:**  Elections and political parties  **Topics covered:**  How do we find out about the world of work?  Career qualities and skills  The laws surrounding work.  Conflict at work  Creating a career tree  **Year 11**  **Key concepts**:  Leaving home & preparing for adult life  **Topics covered:**  Careers NCS  Careers  NCS  PFO Day  Study skills seminar  Mental health and wellbeing session  Exam Preparation session | | Year 7, 8, 9 & 10 | | --- | |  |   **Key concepts:**  Exploring alcohol  **Topics covered:**  Alcohol knowledge  Attitudes, effects and risks of drinking.  Attitudes, effects and risks  Peer pressure and drinking,  Mental health and mental health awareness  **Year 11**  **Key concepts**:  Exam preparations  **Topics covered:**  Study skills and exam prep/ Mental health sessions  GCSE exams  May- June 2024 | **British Values:**  Sense of enjoyment and fascination in learning about themselves, others and the world around them  Use of imagination and creativity in learning  Rule of Law  Individual Liberty  Understanding of the consequences of their behaviour and actions  Democracy  Mutual Respect  Tolerance of others  Liberty  Fairness  Freedom of Association.  Social Responsibility  Freedom of thought. Freedom of speech.  Environmental/management ethics  social implications  conflict and politics  healthy, active lifestyle  a range of feelings and emotions  leadership  teamworking  understanding consequences of behaviour  Impacts of misuse of data  Consequences of debt  Coping with less income  Financial decision making  Cultural development  Exploring beliefs and experience  Respecting faiths, beliefs and values  Recognising right and wrong  Technology  Community cohesion  Social responsibility |
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| Impact | ***AP1*** | | ***AP2*** | | ***AP3*** | |
| We aim to combat as many of the risks and dangers our students face, giving them accurate, practical and useful information which they can use if they need to. We aim to educate them and give them the best possible chance in their future and life outside of school and shape them to be a well-rounded responsible individual. | | Students will develop strategies and tools to call upon when they face barriers and obstacles and they will be equipped to draw upon the resources and knowledge they have been taught including resilience. |  | They will have well rounded knowledge about living a healthy lifestyle and making good choices around smoking and alcohol. They will have well rounded knowledge about healthy relationships and how to identify unhealthy relationships. | |