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| **KS4 Subject: GCSE Spanish Year 9 & 10** | | | | | | |
| Intent | Year 9 & 10 Spanish curriculum builds upon the foundations of Spanish learning laid at KS3. Teaching focuses on developing students’ competence in the 4 language skills (listening, speaking, reading and writing) and provides appropriate preparation for further Spanish study at GCSE. The content of the KS4 Spanish course is reflective of the AQA Spanish specification and it is carefully sequenced and progressive to enable students to develop their ability to communicate confidently in speech and writing.  All lessons are individualised and appropriately differentiated to ensure that all students achieve highest standards.    By the end of year 10 students should have a clear foundation of all 4 assessment objectives (Listening, speaking, reading and writing). | | | | | |
| Implementation | **September - December** | | **January - March** | | **April - July** | |
| **Topic:**  **Theme 1: Identity and Culture (Paper 1-4)**  • Topic 1: Me, my family and friends: Relationships with family and friends / marriage & partnership  • Topic 2: Technology in everyday life: social media / mobile technology  **Concepts:**  • AO1 – Listening  • AO2 – Speaking  **• AO3 – Reading**  **• AO4 – Writing** | **Topic:**  **Theme 1: Identity and Culture (Paper 1-4)**  • Topic 3: Free-time activities: Music / Cinema & TV / Food and eating out / sport  • Topic 4: Customs and festivals:  Spain and customs/ Festivals in Spain and Hispanic countries  **Concepts:**  **• AO1 – Listening**  • AO2 – Speaking  **• AO3 – Reading**  **• AO4 – Writing** | **Topic:**  **Theme 2: Local, national, international and global areas of interest (Paper 1-4)**  • Topic 1: Home, town, neighbourhood and region:  Home/ Where I live  • Topic 2: Social Issues: charity and voluntary work / Healthy and unhealthy living  **Concepts:**  **• AO1 – Listening**  **• AO2 – Speaking**  **• AO3 – Reading**  **• AO4 – Writing** | **Topic:**  **Theme 2: Local, national, international and global areas of interest (Paper 1-4)**  • Topic 3: Global issues: Environment / poverty and homelessness  • Topic 4: Travel and tourism:  Holidays and travel/ Regions of Spain  **Concepts:**  **• AO1 – Listening**  **• AO2 – Speaking**  **• AO3 – Reading**  **• AO4 – Writing** | **Topic:**  **Theme 3: Current and future study and employment (Paper 1-4)**  • Topic 1: My studies: School and subjects  • Topic 2: Life at school and college  **Concepts:**  • **AO1 – Listening**  **• AO2 – Speaking**  **• AO3 – Reading**  **• AO4 – Writing** | **Topic:**  **Theme 3: Current and future study and employment (Paper 1-4)**  • Topic 3: Education post-16: University or work?  • Topic 4: Jobs, career choices and ambitions:  Choice of career  **Concepts:**  • **AO1 – Listening**  **• AO2 – Speaking**  **• AO3 – Reading**  **• AO4 – Writing** |
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| Impact | ***AP1*** | | ***AP2*** | | ***AP3*** | |
| ***Winter Mock Exams***  ***Paper 3: Reading mock paper***  ***Paper 4: Writing mock paper*** | | ***Spring 1 Assessment***  ***Mini Assessment:***  ***Paper 1: Listening***  ***Paper 3: Reading***  ***Paper 4: Writing*** |  | ***Summer Assessment***  ***Paper 1: Listening***  ***Paper 2: Speaking***  ***Paper 3: Reading***  ***Paper 4: Writing*** | |