**FORM 2: RISK ASSESSMENT**

**Assessing and Managing Foreseeable Risks for Young People Who Present Challenging Behaviours**

To be completed where the following is indicated on FORM 1 as the reason for referral: ‘Displaying anti-social behaviour (verbal assault including swearing, threats of physical harm or actual physical harm including fighting, bullying, wilful damage of resources/accommodation)’

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of student** | **DOB** | **School** | **CAF**  **Yes / No** |

***Please add details and tick or highlight any relevant options***

|  |  |  |  |
| --- | --- | --- | --- |
| **RISK/S** | **Risk 1** | **Risk 2** | **Risk 3** |
| **Describe the risk/s**  *(e.g. physical assault, sexual, verbal assault)* | **Risk 1** | **Risk 2** | **Risk 3** |
| **Has the student threatened, or actually been either physically or verbally violent? (inc. swearing)** |  |  |  |
| **Have they threatened, or actually been sexually aggressive?** |  |  |  |
| **Who is affected by the risk?** |  |  |  |
| **FACTORS THAT COULD**  **CONTRIBUTE TO THE RISK** |  |  |  |
| **Are they at risk from bullying in school?** |  |  |  |
| **Is there any reason to believe that they could be at risk because of difference?** *(e.g. cultural, racial, sexual orientation, disability or unusual*  *behaviours)* |  |  |  |
| **Are they at risk of significant harm outside of school?**  *(e.g. Do they have a child protection plan? What other plans are in place?)* |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Are there any other underlying reasons why you think this student**  **poses a risk to others?** |  |  |  |
| **ASSESS THE RISK** | **Risk 1** | **Risk 2** | **Risk 3** |
| **In which situation/s does/do the risk/s usually occur?** |  |  |  |
| **How likely is the risk to arise?** Please rate the likelihood using the following scale:  **1 (highly unlikely) to 9 (almost certain)** | **1 2 3 4 5 6 7 8 9** | **1 2 3 4 5 6 7 8 9** | **1 2 3 4 5 6 7 8 9** |
| **If the risk arises, who is likely to be injured or hurt?** | The student/other students/adults | The student/other students/adults | The student/other students/adults |
| **What kinds of injuries or harm are likely to occur?** |  |  |  |
| **How serious are the adverse outcomes?** | Minor/major disturbance  Minor/major injury Significant safety risk | Minor/major disturbance  Minor/major injury Significant safety risk | Minor/major disturbance  Minor/major injury Significant safety risk |
| **Which de-escalation strategies are most effective?** | Ignoring / distraction / withdrawal / new  person / humour / negotiation / reassurance | Ignoring / distraction / withdrawal /  new person / humour / negotiation / reassurance | Ignoring / distraction / withdrawal / new person / humour / negotiation  / reassurance |
| **After a crisis how do they calm best? With whom?** |  |  |  |
| **Can they discuss issues later?** |  |  |  |
| **MITIGATING THE RISK** | **Risk 1** | **Risk 2** | **Risk 3** |
| **Actions or suggested strategies** |  |  |  |

# Completed by Signature

**Partner or Commissioner Date**