

GAZETTE



WELCOME TO ISSUE #9

Welcome to the latest edition of The Jubilee Gazette in which we are pleased to update you on what has been happening at The Jubilee Academy.

In this edition we are looking at the events that have taken place through this Autumn term as well as updating you on upcoming key dates and the term time calendar.

Contents:

Page 2 - Message from the Head

Page 3-9 – News & Updates

Page 10 - Mr Boothe's Update

Page 11 – Important Dates

MESSAGE FROM HEAD OF SCHOOL

Dear Parents, Carers and Students,

We are pleased to share our exciting news with you in this edition of the Gazette.

It has been a very busy and exciting Autumn Term. Year 11s have been busy with their mock examinations. To help them prepare for these exams we have run focussed PSHRE workshops looking at exam preparation and techniques to revise, as well as providing them with a motivational guest speaker.



The Year 11s have also had the opportunity to visit The Tower of London and Excel Careers Fair, which were both very enjoyable and educational.

I am pleased to announce our 'Out Of Hours' after school programme is up and running and we invite all children to stay after school to join in with these activites which include table tennis and fifa football games.

We would like to wish you a very merry festive break.

Warm Regards,



Aspire and Achieve

Dr Mike Jarrett Head of School

NEWS & UPDATE

CAREERS FAIR

Year 11s had a great day at Excel 'Skills London' careers fair. Aimed at 15-24 year olds, this event provides young people with a rare chance to discover careers through interactive, inspirational activities and demonstrations, and help young people visually bridge the gap between what they enjoy doing and what they could potentially do as a career.

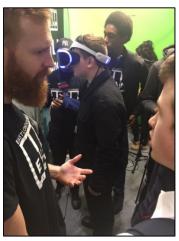
Students could speak to different Colleges from across London, national apprenticeships such as Sky and Bellway homes.

Also Universities from across the country offered support and guidance from higher education courses and careers advice.

Overall it was an amazing experience for all of our students.









TOWER OF LONDON TRIP

A group of students went to The Tower of London as part of their historical studies. It was a really good day and students learnt a great deal during their visit.

Our Head Boy Joshua Spicer, wrote the following account:

"The Tower of London was built after the Norman Conquest in 1078. Luckily on Wednesday 7th December, Year 11s had a chance to visit.

We set off from school early to catch the tube all the way to Tower Hill. Once we arrived we came out of the station and saw the tower - we could not wait to go inside and explore. As we entered it felt like we were stepping into history.

Firstly, we looked at the medieval bedroom. Here we saw where a king might have stayed and had a chance to interact with an actor dressed as the King's nephew – he explained all about the period. It was great to have a chance to speak with the actor. It was surprising to see that the bed has not changed much in nearly a thousand years.

We then had our lunch outside where some students were joined for an unwanted lunch date with the ravens – they very big, aggressive and very hungry!

We then went to the White Tower – the oldest part. We climbed up a set of moveable wooden stairs to enter. The reason the door was so high was to keep out attackers. Once inside we laid eyes on the various weapons that have been used throughout the years. The most exciting was at the guns that had been handcrafted by

different craftsmen. After that we went to see the Crown Jewells.

Seeing the crowns different kings and queens had used was very exciting. After an intriguing trip, which supports us in our lessons, we returned back to school.

We would like to thank Mr. Mordant and Ms. Bennett for taking us."







SAFEGUARDING

Safeguarding is about ensuring that everyone is safe from harm - safe from bullying, safe from people who could abuse, safe from discrimination or harassment – and that we all feel safe in our environment.

If you are ever concerned about your safety or well being, or about a friend, please talk to someone – a parent, friend, or member of staff at school. Talking helps and if these people agree there is a problem, they will find people to help you.

You can also ring Childline or the NSPCC and visit their websites for good sound advice.

What do we mean?

These are some of the things we worry about – things that could be affecting you or someone you know – things that mean you may be at risk of harm.

Physical Abuse

Physical abuse is when someone deliberately hurts or injures you. It can include hitting, kicking, hair pulling, beating with objects, throwing and shaking. No one has the right to hurt you in this way. Bullying is also a form of physical abuse

Emotional Abuse

If someone is always telling you that you're ugly, stupid, worthless or that they'd wished you'd never been born, that's emotional abuse. It's wrong even if they are not doing it on purpose. It can make you scared, sad and upset.

Sexual Abuse

Sexual abuse is when a child or young person is pressurised, forced, tricked or coerced into taking part in any kind of sexual activity with an adult or another young person. This can include kissing, touching the young person's genitals (private parts) or breasts, intercourse or oral sex. It can happen to anyone – boys and girls. If you are being sexually abused, it's not your fault and you're not alone.

Bullying

Bullying can happen to anyone at any age. Being bullied at school, home or online might involve someone pushing you, hitting you, teasing you, talking about you or calling you names. Nobody has the right to hurt you or make you feel bad. If you are being bullied you don't have to deal with it alone - talking to someone can really help.

What is bullying?

Bullying can mean many different things and young people have described bullying as:

- being called names
- being put down or humiliated
- being teased
- being pushed or pulled about
- having money or possessions taken or messed about with
- having rumours spread about you
- being ignored or left out
- being physically hurt
- being threatened or intimidated

If you have any concerns please speak to our safeguarding officers: Miss Bennett and Mr Boothe.

E-SAFETY

E-Safety is a crucial part of any schools key safeguarding duties. It is important to remember that the internet provides a wealth of opportunities and if used safely can be a tremendous tool to encourage learning and advancement.

The main risks associated with the use of information technology can be categorised in to the 'Three C's':

Content:

Exposure to inappropriate or adult materials such as or relating to pornography, violence, self-harm, extremism, drugs and substance abuse, hate etc.

Contact:

Inappropriate interactions with other people, known or unknown. This includes grooming, cyber bullying, hacking, 'catfishing', identity theft etc.

Conduct:

Behaviour online and through other forms of communication (such as mobile phones), including copyright issues, privacy issues, data protection issues and sexting.

Although children are taught most aspects of internet safety at TJA, you too can play an important part in helping to safeguard young people online.

What you can do:

- Talk to your child about who they're talking to online and encourage them to think before talking to people they don't know in person.
- Encourage them also to think about what sort of information they might be sharing.
- Try to understand and guide your child's online behaviour negotiate and establish boundaries and discuss sensitively the issues around concepts such as 'friendship'.
- Familiarise yourself with any programmes or websites your child uses.
- Ask your child if they know how to block or report someone who they don't want to talk to. If they don't, help them to learn how to use the blocking feature.
- Use parental control software provided by your internet service provider, mobile phone network or games console and consider using filtering options, monitoring and setting time limits for access to chat...but don't forget these don't block or flag up everything!

 Use the Pegi ratings displayed on game boxes to make sure your child is playing age appropriate games.











If you discover misconduct between your child and someone online stay calm, investigate the facts and seek expert help if needed.

If appropriate, as part of a wider discussion about sex and relationships, cover how people may use the internet to explore their sexuality, their ability to exploit and even harm others, etc.

<u>Useful Links/Resources</u>

Childline (0800 1111)

Child Exploitation and Online Protection Centre (CEOP) www.ceop.police.uk

www.thinkuknow.co.uk

www.cybermentors.org.uk

www.childnet.com

Internet Watch Foundation www.iwf.org.uk

www.getsafeonline.org

Points of Contact at TJA

Safeguarding Lead: Sandra Bennett

E-Safety Co-ordinator: Marlon Boothe

Senior Information Risk Owner(SIRO):

Sukhi Cooper

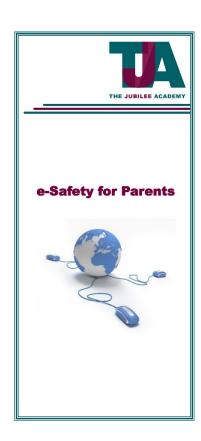
ICT Technician:

Adam Goodenough

All of the above points of contact can be reached via the email address referenced at the back of this leaflet

More information can be found on TJAs safeguarding page at:

www.thejubileeacademy.org.uk/safeg uardining



GUEST SPEAKER

Working with the Yr 11s to help them focus on their examinations in January, we arranged for a motivational guest speaker to come in.

Sabrina Bakare is a former World Youth 400 metres champion in British Track and field.

She spoke to the Year 11s around the importance of school and avoiding peer pressure. She discussed being committed to school, avoiding gangs and crime and being respectful to teachers and other students.

Sabrina also talked about her achievements and what it feels like. She talked about being motivated and inspired and the importance of good GCSE results.

The students all thoroughly enjoyed the session and found it really interesting as well as motivational.







This sessions is just one of the many sessions we have used to help Yr 11s prepare for their upcoming examinations. Using our PSHRE sessions we provided an exam workshop to discuss our exam handbook and help students prepare.

Yr 11s will begin their GSCE examinations in January so please encourage your child to use their handbook to help them revise and prepare for their examinations.

If you would like another copy of the exam handbook please contact us as soon as possible.

SCHOOL TRAVEL PLAN

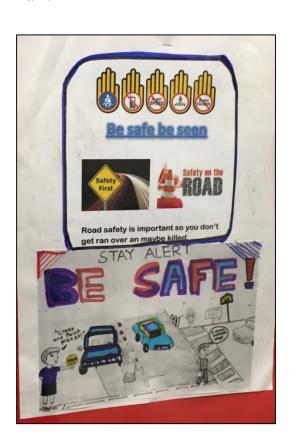
As part of our School Travel Plan we have been looking at different travel to school themes.

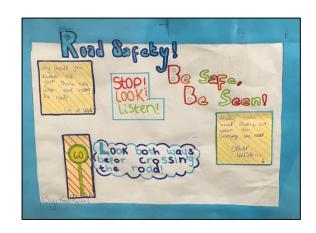
In October we had 'Walk to School' day. We encouraged as many students as possible to walk and think about the benefits of walking.

In November our Youth Travel Ambassadors helped to lead an assembly focussing on Road Safety.

Continuing with this theme we used our PSHRE sessions for a Road Safety poster competition: 'Be Safe, Be Seen.' Students really enjoyed creating these posters and discussing how you can stay safe whilst travelling to and from school.

We also worked with Yr 11s to encourage them to plan their journeys for their trips to the Tower of London and The Excel Careers Fair.









UPDATE FROM MR. BOOTHE

Below is a list of the outside agencies we use to support our students.

- Sexual Health and Relationship Services – Clinic in a Box
- "Talk it out" Counselling service
- Compass Substance Misuse Support
- EIS Anger management, self-esteem & self-confidence
- Ignite –self-esteem & self worth
- Stop Smoking Cessation Programme
- Educational Phsychologists.

PSHRE

This term we have looked at road safety and the health benefits of Walking to school.

We also celebrated Black History month in October.

Ignite Workshop

This girls group session from Ignite focussed on Child sexual exploitation on how girls can stay safe both online, through social media and when coming in contact with others.

Police Workshop

We also ran a workshop delivered by Police Officers. This workshop focussed on sexting and the law. Students were made aware of how to stay safe while communicating through social media, along with the dos and don'ts.

IMPORTANT DATES

SPRING TERM DATES 2017

Thursday 5th January 2017 to Friday 10th February 2017

Half Term: Monday 13th February to Friday 17th February 2017

Monday 20th February to Friday 31st March 2017

Occasional day: Thursday 5th January 2017

Inset days: Friday 6th January 2017

Friday 31st March 2017

SUMMER TERM DATES 2017

Tuesday 18th April 2017 to Friday 26th May 2017

Half Term: Monday 29th May to Friday 2nd June 2017

Monday 5th June to Friday 21st July 2017

Inset day: 18th April 2017

A full list of dates can be found on our website: http://www.thejubileeacademy.org.uk/school-information/term-dates/



The Jubilee Academy
73-77 Lowlands Road
Harrow
HA1 3AW
T: 0203 096 1221
E: info@thejubileeacademy.org.uk

TJA GAZETTE Copyright © 2016