

# Options Booklet

2018/2019

[www.thejubileeacademy.org.uk](http://www.thejubileeacademy.org.uk)

Aspire and Achieve



**THE JUBILEE ACADEMY**

# GCSE Physical Education

## Who is it suitable for?

GCSE Physical Education is suitable for both boys and girls who already enjoy and have a good background and ability in PE. However, physical excellence should not be seen as the only reason for choosing this subject. The opportunity to take part in more PE is a great incentive but students who choose this option are expected to put as much effort into the theory work as they do in the practical sessions.

GCSE in Physical Education requires you to develop your knowledge and understanding of how a healthy, active lifestyle contributes to the growth and development of body systems, and structures (including the cardiovascular, muscular, respiratory and skeletal systems), as well as general wellbeing.

## Unit 1: The Theory of Physical Education

40% of the total GCSE.

This unit is assessed through an exam.

The exam is 1 hour 30 minutes and will include multiple choice, short answer and longer-answer questions.

## Unit 2: Performance in Physical Education

60% of the total GCSE.

This unit is assessed under controlled conditions.

# GCSE History

The aims and objectives of this qualification are to enable students to:

- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

This GCSE complies with the requirements specified by the Department for Education (DfE) in its document History GCSE subject content (published April 2014). This requires students to study, as a minimum:

- two depth studies, each covering a substantial and short time span: one must be a British depth study from the medieval (500–1500), early modern (1450–1700) or modern (1750–present) eras, the other must be a European or wider-world depth study from an era different to the British depth study
- a period study of at least 50 years from any of the eras
- the historic environment through the study of a particular site in its historical context
- a thematic study involving the study of people, events and developments drawn from all three eras defined above.

# BTEC First Award in Health and Social Care

The Pearson BTEC Level 1/Level 2 First Award in Health and Social Care has been developed to provide an engaging introduction to the sector for learners aged 14 years and above. It has been designed primarily for young people aged 14 to 19 who may wish to explore a vocational route throughout Key Stage 4, but it is also suitable for other learners who want a vocationally focused introduction to this area of study. It has been developed to:

- give learners the opportunity to gain a broad understanding and knowledge of the health and social care sector
- give learners a more focused understanding of health and social care through the selection of optional specialist units
- give learners the opportunity to develop a range of personal skills and techniques, through the selection of units that are essential for successful performance in working life
- give opportunities for learners to achieve a nationally recognised level 1/level 2 health and social care qualification
- support progression into a more specialised level 3 vocational or academic course or into an apprenticeship.

The Pearson BTEC Level 1/Level 2 First Award in Health and Social Care provides an engaging, robust, broad-based introduction to the sector. The qualification builds on learning from Key Stage 3 for those who may wish to explore a vocational route throughout Key Stage 4. It also provides a good introduction to Health and Social Care for learners in post-16 education, and brings together learning at levels 1 and 2 to ensure that every learner taking the qualification completes it with a level of understanding and skill on which to build at a later date. It presents knowledge, skills and understanding in a meaningful work-related context, to allow learners to understand theory and application.

The first core unit of this qualification, which is externally assessed, provides learners with a solid foundation in human lifespan development. Learners will also gain an appreciation of the importance of health and social care values in the sector from the second core unit.

This qualification is intended for level 2 learners, with level 1 achievement possible, where appropriate, for some learners. This qualification also signposts links to the GCSE English and mathematics criteria to help improve learners' literacy and numeracy.

This qualification contains a range of optional specialist units, to accommodate a wide range of learners' needs and interests, from Unit 5: Promoting Health and Wellbeing to Unit 8: Individual Rights in Health and Social Care.

All learners will have the opportunity to experience the vocational elements of the programme, and develop practical skills, such as demonstrating health and social care values that will help prepare learners for the world of work.

# BTEC Travel and Tourism

The rationale for all qualifications in the BTEC First suite in Travel and Tourism is to:

- inspire and enthuse learners to consider a career in the travel and tourism sector
- give learners the opportunity to gain a broad knowledge and understanding of, and develop skills in, the travel and tourism sector
- support progression to a more specialised level 3 vocational or academic tourism course or an apprenticeship
- give learners the potential opportunity, in due course, to enter employment within a wide range of junior job roles across the travel and tourism sector, for example posts in travel agencies, visitor attractions and the tourist information centre.

The smallest qualification in the suite is the Pearson BTEC Level 1/Level 2 First Award (120-guided-learning-hour (GLH)) qualification. This qualification has been developed to provide an engaging and stimulating introduction to the travel and tourism industry. It includes two core units that form the fundamental knowledge and understanding of the travel and tourism sector, followed by a selection of four optional specialist units from which a further two are chosen.

The core units are:

- Unit 1: The UK Travel and Tourism Sector – this unit covers the main types of tourism in the UK, the contribution that travel and tourism makes to the UK economy and the different component industries that make up the UK travel and tourism sector.
- Unit 2: UK Travel and Tourism Destinations – this unit covers what the different types of UK destinations have to offer, as well as locating tourist UK destinations and routes.

The optional specialist units offered within this qualification build on the core and provide learners with an opportunity to develop a wider understanding and appreciation of areas of the travel and tourism sector, depending on their interests and motivation.

Learners will be able to select their optional specialist units from:

- Unit 3: The Development of Travel and Tourism in the UK – which looks at developments that have shaped the sector and how the UK travel and tourism industry has developed as lifestyles, interests and technology have changed, giving an insight into why it is such a dynamic sector.
- Unit 4: International Travel and Tourism Destinations – which looks at international travel and tourism destinations and gateways and reasons for their appeal to different visitors.
- Unit 5: Factors Affecting Worldwide Travel and Tourism – covers the influential factors on tourism and why events such as natural disasters can have a significant impact on the sector.
- Unit 6: The Travel and Tourism Customer Experience – which looks at the needs and expectations of different types of customer in the travel and tourism sector and how organisations address these.

# BTEC Business

The Pearson BTEC Level 1/Level 2 First Award in Business has been developed in the business sector to:

- encourage personal development of knowledge and skills relevant to the business world through practical participation in a range of vocational business activities
- give learners a wider understanding and appreciation of the broad range of business specialisms through selection of optional specialist units
- encourage learners to develop their people, communication, planning and team working skills by having the opportunity to select from optional units available in the qualification structure
- provide education and training for employees in the business sector
- give opportunities for business employees to achieve a nationally recognised level 1 or level 2 vocationally-specific qualification
- give full-time learners the opportunity to enter employment in the business sector or to progress to other vocational qualifications, such as the Pearson BTEC Level 3 Nationals in Business
- give learners the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

The Pearson BTEC Level 1/Level 2 First Award in Business has been designed to provide an engaging and stimulating introduction to the world of business. The qualification builds on learning from Key Stage 3 for those who may wish to explore a vocational route throughout Key Stage 4. It also provides a good introduction to business for learners in post-16 education, as well as bringing together learning at levels 1 and 2 to ensure that every learner taking the qualification completes it with a level of understanding and skill on which to build at a later date.

The core units cover the essential knowledge and skills required in the business sector. The optional specialist units, covering branding and promotion, customer service, sales, retail business, recruitment and career development, and business support, provide your centre with the opportunity to develop assignments and activities to meet the needs of both local employers and learners.

In addition to this, the qualification provides opportunities for learners to develop the communication skills needed for working in the business sector, as they progress through the course. This can be achieved through presentations and in discussions where they have the opportunity to express their opinions.

The Pearson BTEC Level 1/Level 2 First Award in Business could provide a starting point of a route into employment in many of the diverse areas of business, including roles in specialist areas such as marketing, finance, customer service or human resources in large businesses, or a more generic role in a small, local business.

In the two core units, learners will have the opportunity to develop the key enterprise and financial skills and knowledge necessary to enable them to understand how businesses recognise opportunities, and build on them to succeed. Learners will understand how a business makes and manages its money, and plans for the future.

# BTEC Digital Technology

This subject is an engaging, practical and takes an inspiring approach to learning and assessment. ICT now impacts our lives and everyday use from PCs to smartphones. This subject covers the themes of business information systems, creative and technical.

In this subject you will learn about creating websites, desktop publishing, creating spreadsheets, and programming and will give a basic understanding of technical components of ICT. The course is made up of four units. Three of the units are internally assessed and will be based on a scenario. The fourth unit will be externally assessed as an exam.

The units are as follows:

- Understanding computer systems
- Using ICT to create business solutions
- Handling data using spreadsheets
- Creating an interactive product using multimedia components



# Further Information

Further information can be found on our website: [www.thejubileeacademy.org.uk](http://www.thejubileeacademy.org.uk)

The Jubilee Academy is located in Central Harrow on Lowlands Road, right next to Harrow-on-the-Hill Station.

All buses passing through or terminating at Harrow Bus Station can be used to travel to The Jubilee Academy. The nearest tube station is Harrow-on-the-Hill Station which is on the Metropolitan Line.

To book a visit please call 0203 096 1221

