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| **KS3 Subject: Spanish Year 7 & 8** | | | | | | |
| Intent | Year 7 & 8 Spanish curriculum builds upon the foundations of language learning laid at KS2. Teaching focuses on developing students’ competence in the 4 language skills (listening, speaking, reading and writing) and provides appropriate preparation for further Spanish study at KS4. The content of the KS3 Spanish course is reflective of the AQA Spanish specification and it is carefully sequenced and progressive to enable students to develop their ability to communicate confidently in speech and writing.  All lessons are individualised and appropriately differentiated to ensure that all students achieve highest standards.    By the end of year 7-8 students should have a clear foundation for all 4 assessment objectives (Listening, Speaking, Reading and Writing). | | | | | |
| Implementation | **September - December** | | **January - March** | | **April - July** | |
| **Topic:**  **Theme 1: Identity and Culture**  • Topic 1: Me, my family, and friends: Relationships with family and friends /animals  Meeting and Greeting: getting used to Spanish pronunciation  Using the verbs ser and tener  Possessive adjectives  Plural/ adjectives agreement  Clothes and colours  • Topic 2: Technology in everyday life: mobile technology  Saying what you use your phone for  **Concepts:**  • AO1 – Listening  • AO2 – Speaking  **• AO3 – Reading**  **• AO4 – Writing** | **Topic:**  **Theme 1: Identity and Culture**  • Topic 3: Free-time activities: Music / Cinema & TV / Food and eating out / sport  Using the present and the preterite  Opinion verbs  Numbers up to 100  • Topic 4: Customs and festivals in Spanish-speaking countries  Christmas songs  **Concepts:**  **• AO1 – Listening**  • AO2 – Speaking  **• AO3 – Reading**  **• AO4 – Writing** | **Topic:**  **Theme 2: Local, national, international, and global areas of interest**  • Topic 1: Home, town, neighbourhood, and region.  Talk about your town or village  Activities in town  Describe your house  Describe your room  Use of hay/no hay  • Topic 2: Social Issues:  Problems in your city  **Concepts:**  **• AO1 – Listening**  **• AO2 – Speaking**  **• AO3 – Reading**  **• AO4 – Writing** | **Topic:**  **Theme 2: Local, national, international and global areas of interest**  • Topic 3: Travel and tourism  Talking about holidays  Saying what you did on holiday  Using the preterite of regular and irregular verbs  Getting ready to go on holiday (my suitcase)  Holiday plans  Countries to visit  Using the near future tense  Describe weather  Holiday activities  **Concepts:**  **• AO1 – Listening**  **• AO2 – Speaking**  **• AO3 – Reading**  **• AO4 – Writing** | **Topic:**  **Theme 3: Current and future study and employment**  • Topic 1: My studies  School subjects  Opinion verbs I like/I love /I hate  • Topic 2: Life at school/college  Describing your timetable/school day  Describing your school and stationery  **Concepts:**  • **AO1 – Listening**  **• AO2 – Speaking**  **• AO3 – Reading**  **• AO4 – Writing** | **Topic:**  **Theme 3: Current and future study and employment**  • Topic 3: Education post-16  Learning infinitives with voy a  • Topic 4: Jobs, career choices and professions  Talking about jobs and places of work.  Verbs soy…/trabajo como/de…  Saying where your parents work  **Concepts:**  • **AO1 – Listening**  **• AO2 – Speaking**  **• AO3 – Reading**  **• AO4 – Writing** |
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| Impact | ***AP1*** | | ***AP2*** | | ***AP3*** | |
| ***Winter Assessment***  ***Assessment task of A03 and A04*** | | ***Spring 1 Assessment***  ***Assessment task of A01, A03 and A04*** |  | ***Summer Assessment***  ***Assessment task of A01-A04*** | |