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| **KS4 Subject: GCSE Citizenship** |
| Intent | KS4 Citizenship refines and broadens students’ knowledge and understanding of the skills required for their Edexcel GCSE. By the end of year 11 students should have a clear understanding of all aspects of the GCSE course. Year 10 students would have built a strong foundation to allow them to deepen their understanding in year 11, to give them the tools to achieve their full potential.The content of the KS4 Citizenship course is reflective of the Edexcel Citizenship specification. Content is carefully sequenced to help students build on their prior knowledge and build on the assessment objectives (AO 1-3) as we navigate the course. Themes are sequenced in a logical order. For example, Theme D deepens students understanding of some of the concepts addressed in Themes A-CFrom November individual targeted intervention will be provided to fill further specific needs and gaps and to refine skills required for the GCSEs. |
| Implementation | **September - December** | **January - March** | **April - July** |
| **Topic:** **Theme A – Living together in the UK (Paper 1)**• How have communities developed in the UK: The changing UK population / Migration and its impact / Respect and Understanding• What is identity: Identify definition and impact• What are democratic values and where do they come from? Rights, duties and values that underpin democracy / Development of Human Rights• How does local democracy work? Citizens and local government / paying for local services.**Topic:** **Theme B – Democracy at work in the UK (Paper 1)**• Who runs the country? Parties and candidates / Elections and voting systems / Forming and organising the work of government• How does Parliament work? The Westminster Parliament / Making and Shaping law**Concepts:**  • AO1 – Demonstrate knowledge and understanding of citizenship concepts, terms and issues.  • AO2 – Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.• AO3 – Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements. | **Topic:** **Theme B – Democracy at work in the UK (Paper 1)**• How does Parliament work? The Constitution • How is power shared between Westminster and the devolved administrations? Devolution / Changing relations between England, Scotland, Wales and Northern Ireland• How does Government manage public money? Taxation and government spending**Topic:** **Theme C – Law and Justice (Paper 1)**• What is the law for and how does it affect us? The role of law in everyday life in dealing with complex problems / principles and sources of law. • How does the justice system work? Civil v criminal law / the justice system / courts and tribunals / youth justice• Is crime increasing in society? Crime and society / sentences and punishment**Concepts:**  • AO1 – Demonstrate knowledge and understanding of citizenship concepts, terms and issues.  • AO2 – Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.• AO3 – Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements. | **Topic:** **Theme E – Taking citizenship action (Paper 2)**• Identify an issue, form a team and carry out initial research.• Undertake primary research• Represent their own and different points of view• Plan the action• Apply skills of collaboration, negotiation and influence to deliver activity • Critically evaluate learning and the impact of the action.**Concepts:**  • AO2 – Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.• AO3 – Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements.**Topic:** **Theme D – Power and influence (Paper 2)**• What power and influence can citizens have? Citizen participation in politics and society / The role of groups and organisations in democratic society.• What role and influence should the media have? Devolution / Changing relations between England, Scotland, Wales and Northern Ireland**Concepts:**  • AO1 – Demonstrate knowledge and understanding of citizenship concepts, terms and issues.  • AO2 – Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.• AO3 – Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements. | **Topic:** **Theme D – Power and influence (cont.) (Paper 2)**• What role and influence should the media have? The role of the media and a free press / Rights and responsibilities of the media / The use of media for influence.• Does the UK have power and influence in the wider world? The UK’s role and relations with the rest of Europe / The UK’s role in the rest of the world.**Concepts:**  • AO1 – Demonstrate knowledge and understanding of citizenship concepts, terms and issues.  • AO2 – Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.• AO3 – Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements. | **Topic:** **Theme D – Power and influence (cont.) (Paper 2)**• Does the UK have power and influence in the wider world? The UK’s role in the rest of the world / Rights and responsibilities in challenging global situations**Concepts:**  • AO1 – Demonstrate knowledge and understanding of citizenship concepts, terms and issues.  • AO2 – Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.• AO3 – Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements.Revise Theme A: Living together in the UKRevise Theme B: Democracy at work in the UKRevise Theme C: How the law works | *REVISION*Revise Theme D: Power and InfluenceRevise Theme E: Taking Citizenship Action |
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| Impact | ***AP1*** | ***AP2*** | ***AP3*** |
| ***Winter Mock Exams******Paper 1******Exam style 12 mark source question – year 9 and 10*** | ***Spring 1 Assessment******Exam style 12 / 16 mark question***  | ***Spring 2 Mock Exams******Paper 2*** | ***External Summer National Exams******Exam style paper*** |