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| **KS4 Subject: GCSE Spanish Year 11** |
| Intent | Year 11 Spanish curriculum refines and broadens students’ knowledge and understanding of the skills required at AQA GCSE. The content of the KS4 Spanish course is reflective of the AQA Spanish specification and builds upon students’ prior linguistic knowledge acquired at KS3 and KS4 and upon the assessment objectives (AO 1-4 -Listening, speaking, reading and writing). It is carefully sequenced and progressive to help students to widen their language skills (in listening, reading, writing and speaking) enabling them to communicate confidently in speech and writing. All lessons are individualised and appropriately differentiated to ensure that all students achieve highest standards. By the end of year 11, students should have a clear understanding of all aspects of the GCSE course. From November individual targeted intervention will be provided to fill further specific needs and gaps and to refine skills required for the GCSEs. |
| Implementation | **September - December** | **January - March** | **April - July** |
| **Topic:** **Theme 1: Identity and Culture (Paper 1-4)**• Topic 1: Me, my family and friends: Relationships with family and friends / marriage & partnership• Topic 2: Technology in everyday life: social media / mobile technology • Topic 3: Free-time activities: Music / Cinema & TV / Food and eating out / sport **Concepts:** • AO1 – Listening• AO2 – Speaking**• AO3 – Reading****• AO4 – Writing** | **Topic:** **Theme 1: Identity and Culture (Paper 1-4)**• Topic 4: Customs and festivals: Spain and customs/ Festivals in Spain and Hispanic Countries**Topic:** **Theme 2: Local, national, international and global areas of interest (Paper 1-4)**• Topic 1: Home, town, neighbourhood and region:Home/ Where I live**Concepts:** **• AO1 – Listening**• AO2 – Speaking**• AO3 – Reading****• AO4 – Writing** | **Topic:** **Theme 2: Local, national, international and global areas of interest (Paper 1-4)**• Topic 2: Social Issues: charity and voluntary work / Healthy and unhealthy living • Topic 3: Global issues: Environment / poverty and homelessness• Topic 4: Travel and tourism:Holidays and travel/ Regions of Spain **Concepts:** **• AO1 – Listening****• AO2 – Speaking****• AO3 – Reading****• AO4 – Writing** | **Topic:** **Theme 3: Current and future study and employment (Paper 1-4)**• Topic 1: My studies:School and subjects• Topic 2: Life at school and college• Topic 3: Education post-16:University or work?• Topic 4: Jobs, career choices and ambitions:Choice of career**Concepts:** • **AO1 – Listening****• AO2 – Speaking****• AO3 – Reading****• AO4 – Writing** | *REVISION**Cover themes that require more depth based on the needs of individual students.* | *REVISION* |
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| Impact | ***AP1*** | ***AP2*** | ***AP3*** |
| ***Winter Mock Exams******Paper 1: Listening******Paper 3: Reading******Paper 4: Writing*** | ***Spring 1 Assessment******Mini Assessment:*** ***Paper 1: Listening******Paper 3: Reading******Paper 4: Writing*** | ***Spring 2 Mock Exams******Paper 1: Listening******Paper 2: Speaking******Paper 3: Reading******Paper 4: Writing*** | ***External Summer National Exams*** |